



HOOD RIVER COUNTY SCHOOL DISTRICT

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Welcome to this Public Meeting of the Hood River County School District Board of Directors
November 8, 2023 – 6:30 p.m. Nathaniel Coe Administration Center, 1011 Eugene St

6:30 PM I	REGULAR BUSINESS MEETING WELCOME & CALL TO ORDER Board Chair: Chrissy Reitz, Vice-Chair: Brandi Sheppard; Board Members: Julia Garcia-Ramirez, Barb Hosford, Jen Kelly, Dave Stuben, and Corinda Hankins Elliott.	Chrissy Reitz
6:31 PM II	REVIEW/REVISION OF AGENDA	Chrissy Reitz
6:32 PM III	SUPERINTENDENT REPORT	Bill Newton
6:37 PM IV	BOARD MEMBER REPORTS	Chrissy Reitz
6:42 PM V	STUDENT ENVOY REPORT	Student Envoys
6:47 PM VI	RECOGNITION & GOOD NEWS	Gus Hedberg
6:55 PM VII	PUBLIC COMMENT/HEARING OF DELEGATIONS OR VISITORS	Chrissy Reitz
7:25 PM VIII	CONSOLIDATED REPORTS	Chrissy Reitz
7:28 PM IX	CONSOLIDATED ACTION A. Regular Business Meeting Minutes - October 25, 2023 B. Human Resources Report/Personnel Action	Chrissy Reitz Gus Hedberg
7:30 PM X	REPORTS & DISCUSSIONS A. Hood River Options Academy Report B. K-12 Science Adoption Report C. Core Value Report: Wellness & Safety D. 9th Grade On Track Report	Joe Kelly Amy McConnell Sarah Hayden Gus Hedberg Anne Carloss Columba Jones
8:00 PM XI	ACTION ITEMS A. Approve CTE Revitalization Grant B. Approve Roger Billings Rescue Grant C. Approve Mills Davis Foundation Grant D. Declare Superintendent Vacancy E. Approve Search Contract with OSBA F. Approve Executive Search Process Calendar G. Acceptance of Donations	Amy McConnell Amy McConnell Amy McConnell Chrissy Reitz Chrissy Reitz Milt Dennison Chrissy Reitz
8:30 PM XII	BOARD MEMBER COMMENTS	Chrissy Reitz
8:45 PM XIII	ADJOURN	Chrissy Reitz



HOOD RIVER COUNTY SCHOOL DISTRICT

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DATE: November 8, 2023

TO: Board of Directors

FR: Bill Newton, Superintendent

RE: Consolidated Reports

EXPLANATION: All items listed below are matters considered by the Board of Directors to be routine and do not require a motion. There will be no separate discussion of these items unless a member of the board requests a specific item to be removed from the consolidated reports and placed on the regular agenda. Any item of the consolidated reports may be pulled by any board member for a full discussion. The request to move an item from the consolidated reports to an individual report item should occur during the “Review/Revision of Agenda” section of the board meeting. Otherwise, all items contained in the consolidated report will be reviewed by the board without discussion.

PRESENTER: Bill Newton, Superintendent

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: None

PROPOSED MOTION: None



HOOD RIVER COUNTY SCHOOL DISTRICT

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DATE: November 8, 2023

TO: Board of Directors

FR: Bill Newton, Superintendent

RE: Consolidated Action

EXPLANATION: All items listed below are matters considered by the Board of Directors to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the board requests a specific item to be removed from the consolidated action and placed on the regular agenda. Any item of the consolidated action may be pulled by any board member for a full discussion and associated vote. The request to move an item from the consolidated action to an individual action item should occur during the "Review/Revision of Agenda" section of the board meeting. Otherwise, a motion to approve all items contained in the consolidated action will be requested by the administration.

PRESENTER: Bill Newton, Superintendent

SUPPLEMENTARY
MATERIALS: A. Regular Business Meeting Minutes - October 25, 2023
B. Human Resources Report/Personnel Action

RECOMMENDATION: The administration recommends the Board approve the consolidated action as presented

PROPOSED MOTION: I move to approve the consolidated action as presented.



HOOD RIVER COUNTY SCHOOL DISTRICT

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MINUTES OF BOARD OF DIRECTORS MEETING

October 25, 2023

The School Board minutes are not official, as they have not been approved by the Hood River County School District Board of Directors. These minutes are for review and are subject to change and/or approval. Once approved, signed, and dated, they become official.

I. REGULAR BUSINESS MEETING AND CALL TO ORDER – 6:30 P.M.

The Hood River County School District (HRCSD) regular board meeting was called to order at 6:30 p.m. by Board Chair, Chrissy Reitz, at Parkdale Elementary, 4880 Van Nuys Dr, Parkdale, OR, 97041.

The following board members were present:

Chrissy Reitz, Chair
Brandi Sheppard, Vice- Chair
Corinda Hankins Elliott
Jen Kelly
Barb Hosford
David Stuben
Julia Garcia-Ramirez

The following board members were absent:

The following members of the superintendent's cabinet were present:

Bill Newton, Superintendent
Gus Hedberg Executive Director of Human Resources
Anne Carlloss, Executive Director of Student Services
Nancy Hall, Interim Chief Financial Officer

The following HRCSD staff/community members were present:

Tod Hilstad, Meghan West, Kim Yasui, Nate Parson, Ted Cramer, Celia Newton, Lindsay Weseman, Kelsey Contreras, Holly Lavoie, Stephanie Hoppe, Shelley Curtis, Lauren Huffman, Ellen Wylde, Fiona Wylde

II. REVIEW/REVISION OF AGENDA - 6:30 P.M.

Superintendent Newton shared there was a revised personnel report, updated slides for the Parkdale Elementary school presentation and 24-25 school calendar presentation.

III. SUPERINTENDENT REPORT - 6:32 P.M.

Superintendent Newton shared the following topics with the board:

- Thoughts going out to Ukraine, Israel and Palestine and those affected by the conflicts.
- Hood River Education Foundation continues to donate and support schools, students and families.
- Update on CFO search, Nancy Hall stepping into interim position during search.
- Information on the administrative council meetings and professional development for directors and administrators. Which include time for learning walks and stepping into classrooms.
- The Migrant Education Department hosted a successful open house event.

- HRCSD was awarded an ESSER III grant to support bilingual educator pathways. This grant is for the 23/24 school year to support an extra position in the human resources department.
- Providence Hood River Memorial Hospital Service Area Advisory Council made an \$80,000 donation for school nurses. This is to support the most vulnerable and underserved students.
- Ambassadors from Tsuruta met with HRCSD staff to reestablish ties with the city and school district. The pandemic has stopped the exchange program, which everyone wishes to restart.

IV. BOARD MEMBER REPORTS - 6:38 P.M.

Chrissy Reitz - Hood River County Education Foundation

Reitz shared during her time on the foundation as a liaison she has seen so much growth and support from the foundation to the district. She thanked them for their continued support.

V. STUDENT ENVOY AND BOARD COMMUNICATION - 6:39 P.M.

Student Envoy Gabe Becerra shared the following information:

- Encouraged everyone to go see the Mean Girls performance.
- Highlights from homecoming, such as bongone, lunchtime activities, dance, air guitar and button days.
- Hallo-week and Dia De Los Muertos events are upcoming this next week.
- November is the start of the canned food drive, more information to come soon.

VI. RECOGNITION & GOOD NEWS - 6:43 P.M.

Director of Human Resources Gus Hedberg shared that on August 7th and 8th, our school district, along with High Expectations, organized and implemented the first Family Engagement Institute. He shared this two-day training was for school family engagement teams to build the capacity needed to develop, implement, and evaluate family engagement plans that successfully engage families at their schools. Hedberg shared that the district wanted to recognize and thank the school team members who participated in the institute, and particularly the families who volunteered their time. He introduced Parkdale Family Engagement Specialist Kelsey Contreras and Parkdale PTO President Lauren Huffman who shared their experiences with the training.

VII. PUBLIC COMMENT/HEARING OF DELEGATIONS OR VISITORS - 6:53 P.M.

Below is a list of who gave public comment and the topic they spoke on:

Fiona & Ellen Wylde - Wylde Wind & Water Program End of Season Report

VIII. CONSOLIDATED REPORTS - 6:57 P.M.

All items listed below are matters considered by the Board of Directors to be routine information items. There was no separate discussion of these items.

A. August and September Financial Report

IX. CONSOLIDATED ACTION - 6:57 P.M.

All items listed below are matters considered by the Board of Directors to be routine and were enacted by one motion. There was no separate discussion of these items. The Consolidated Action consisted of the following items:

- A. Regular Business Meeting Minutes - Sept 13, 2023
- B. Regular Business Meeting Minutes - Oct 11, 2023
- C. Work Session Meeting Minutes - Oct 11, 2023
- D. Human Resources Report/Personnel Action

A motion was made by Julia Garcia-Ramirez to approve the Consolidated action as presented. It was seconded by Brandi Sheppard and unanimously approved 7-0.

X. REPORTS & DISCUSSIONS – 6:59 P.M.

A. Parkdale Elementary School Report

Principal Nate Parson shared an update on Parkdale Elementary School. He shared information on family newsletters, open house, assessment data, family STEM night, dia de los muertos family night, social emotional learning, avid strategies, pto highlights, upcoming event flyers.

B. Division 22 Standards

Superintendent Bill Newton presented for Director of Curriculum Director Amy McConnell as she was unable to attend. Newton shared that school districts must report to their local school board the district's compliance with all Division 22 Standards for the 2022-23 school year. Newton reviewed the standards and shared the changes made to PE to bring the district back into compliance.

C. K-12 Enrollment Report

Human Resources Director Gus Hedberg provided background information and an update on K-12 enrollment. He shared that the district's total enrollment is 29 fewer students than last year and the district's total enrollment is 224 fewer students than four years ago (pre-pandemic). Hedberg continued that Kindergarten enrollment is 66 fewer students than four years ago. Elementary class sizes average 18.86 students per class. The information for the enrollment reports was compiled from data extracted on October 19, 2023.

D. 2024-25 School Calendar

Human Resources Director Gus Hedberg provided background information on the most recent calendar adoption process. He presented the board with a draft 2024-25 school calendar for consideration and plans to bring it back for approval at the next board meeting.

E. Core Value: Student Learning & Growth

Human Resource Director Gus Hedberg and Student Services Director Anne Carlross updated the school board on the 2023-34 actions under the core value of student learning and growth. They highlighted the objectives and shared about learning walks.

XI. ACTION ITEMS – 8:14 P.M.

A. Appoint Finance Advisory Committee Members

Interim Chief Financial Officer Nancy Hall shared that the Finance Advisory Committee (FAC) consists of the superintendent, the finance director, up to three board members, up to three community members, and school district personnel as determined by the superintendent. She shared that Community Members must be appointed by the board to four year terms after announcing vacancies and receiving applications. The Hood River County School District currently has two vacancies on the FAC Committee. The Board was presented two applications to appoint to open positions.

A motion was made by Corinda Hankins Elliott to to appoint the following applicant to serve on the District's Finance Advisory Committee for the positions and terms listed below:

- Applicant Michael McElwee to a community member position for a four-year term through October 2027.
- Applicant Richard Truax to a community member position for a four-year term through October 2027.

It was seconded by Barb Hosford and unanimously approved 7-0.

B. Approve OSBA for Executive Search Services

Chair Chrissy Reitz discussed the use of Oregon School Board Association (OSBA) for the executive search services for the Superintendent of Hood River County School District.

A motion was made by Julia Garcia-Ramirez to select OSBA to provide the executive search services for the superintendent position. It was seconded by Corinda Hankins Elliott and unanimously approved 7-0.

C. Acceptance of Donations

Chair Chrissy Reitz read the list of generous donations:

- Columbia Gorge STEM Hub donated \$5,500 for the Hood River Middle School Robotics Team.
- Debbie and Keith Dennis donated an outdoor grill valued at \$150 to May Street Elementary.
- Kelly and David Dittmar donated \$200 to Parkdale Elementary School.
- Cascade Locks Tourism Committee donated \$157 to Cascade Locks Elementary School.
- Chris Vannet donated \$100 to the HRVHS Athletic Department.
- Rainforth Foundation donated \$5,000 to the HRVHS Global Citizens Club.
- David Scharfenberg donated equipment valued at \$10,568 to the HRV Science Department.
- Terrie Woodward donated \$75 to WYMS PE Program.
- Columbia Gorge STEM Hub donated \$1,189.39 to the WYMS Robotics program.

A motion was made by Brandi Sheppard to accept the generous donations as presented. It was seconded by Barb Hosford and unanimously approved 7-0.

XII. BOARD MEMBER COMMENTS – 8:45 P.M.

Director Corinda Hankins Elliott

Director Hankins Elliott expressed her gratitude to Principal Parson and Parkdale Elementary for hosting the meeting tonight and conveyed her genuine affection for Parkdale STEM Night. She thoroughly enjoys her visits to this school. Hankins Elliott is particularly enthusiastic about the grants and donations noting it's truly heartwarming to witness the strong support from the community towards the school district, and she is genuinely appreciative of this unwavering support.

Director Barb Hosford

Director Hosford echoed Director Hankins Elliott's comments regarding donations and her appreciation of Parkdale hosting the meeting tonight. She expressed her profound admiration for the generous contributions, with a special mention of the noteworthy donation from Providence for nursing. Director Hosford also conveyed her affection for the Tsuruta program. In addition, she commented on Fiona Wyld's public comment and her remarkable water safety program, noting her deep appreciation for it. Hosford reflected on the 59 standards in Division 22 and recognized the dedicated efforts of everyone involved to make schools truly impressive and achieve high levels of excellence.

Director Julia Garcia-Ramirez

Director Garcia-Ramirez emphasized and appreciated the comments made by both Hosford and Hankins Elliott. She found great satisfaction in learning about the district's family engagement initiatives and extended her heartfelt gratitude to everyone involved for their outstanding efforts. Garcia-Ramirez expressed her gladness at the board's ability to fund the hiring decisions for the Family Engagement Specialists, underscoring their importance. She also thanked Parkdale Elementary for hosting the meeting and expressed her deep appreciation for the tireless dedication of board leadership, particularly their commitment to the extra work they undertake.

Director Jen Kelly

Director Kelly shared she had no general comments. She thanked Principal Parson for hosting the meeting tonight at Parkdale Elementary.

Director David Stuben

Director Stuben shared that he resonated with Director Garcia-Ramirez's remarks regarding family engagement and expressed his gratitude for the work they do. He took a moment to extend his heartfelt thanks to Parkdale Elementary School, emphasizing the special place it holds in his heart, as it's where it all began for him and his family. Stuben fondly expressed his affection for the school and commended Principal Parson for his incredible energy, noting that Parkdale Elementary is indeed fortunate to have him at the helm.

Director Brandi Sheppard

Director Sheppard offered her agreement and support for the comments made by all the previous speakers. She expressed her appreciation to Principal Parson for hosting the meeting, noting the welcoming community and special place that Parkdale Elementary is. Sheppard extended her gratitude to the Education Foundation for their generous contributions, as well as recognizing the significant donation from Providence. She also encouraged everyone to see the production of "Mean Girls," indicating her enthusiasm for the upcoming performance.

Director Chrissy Reitz

Director Reitz was particularly struck by the emphasis on family engagement in tonight's discussion. She went on to highlight several noteworthy events, including the Haunt-cert and extended a special shout out to the music departments for their achievements. She also celebrated the success of the boys' soccer team making the playoffs, the cross country boys winning conference championships, the girls taking third place, and the outstanding performance of the water polo team as they also will advance to the next level. Reitz noted it's been an incredibly successful fall sports season. Reitz urged everyone to catch the production of "Mean Girls" and also mentioned the highly robust speech and debate program. She encouraged anyone with the opportunity to participate as a judge or simply attend to support the talented and accomplished students involved in this remarkable program. These young individuals are consistently achieving remarkable feats, and their efforts deserve our support.

XIII. ADJOURNMENT – 8:26 P.M.

Chair Reitz adjourned the meeting at 8:26 P.M.

Board Meeting Voting Chart			Date: Oct 25, 2023						Time: 6:30pm					
		MOTION NUMBER	1. Consolidated Action			2. Appoint FAC Committee Members			3. Approve OSBA for Superintendent Search			4. Acceptance of Donation		
Position	Name	ATTENDANCE	Aye	No	Abstain	Aye	No	Abstain	Aye	No	Abstain	Aye	No	Abstain
Position 1	Chrissy Reitz	✓	✓			✓			✓			✓		
Position 2	Barb Hosford	✓	✓			✓			✓			✓		
Position 3	Corinda Hankins Elliott	✓	✓			✓			✓			✓		
Position 4	Julia Garcia-Ramirez	✓	✓			✓			✓			✓		

Position 5	David Stuben	✓	✓			✓			✓			✓		
Position 6	Brandi Sheppard	✓	✓			✓			✓			✓		
Position 7 Member at Large	Jen Kelly	✓	✓			✓			✓			✓		
		Motion made by:	Julia Garcia Ramirez		Corinda Hankins Elliott		Julia Garcia Ramirez		Brandi Sheppard					
		Seconded by:	Brandi Sheppard		Barb Hosford		Corinda Hankins Elliott		Barb Hosford					

SIGNATURES

 Chrissy Reitz, Board Chair Date
Board:mw

 Bill Newton, Superintendent Date



HOOD RIVER COUNTY
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November 8, 2023

To: Board of Directors

From: Gus Hedberg – Human Resources Director

Re: Personnel Report - REVISED

EXPLANATION:

Attached is the Personnel Report - REVISED of personnel actions for the November 8, 2023 board meeting.

Presenter: Gus Hedberg – Human Resources Director

Supplementary
Materials: Personnel Report - REVISED

Recommendation: Request board approval of the attached Personnel Report - REVISED

Proposed Motion: I move to approve the Personnel Report - REVISED - as presented on November 8, 2023

Hood River County School District

Human Resources Office

1011 Eugene Street • Hood River, Oregon 97031 • (541) 387-5012 • (541) 387-5099

****REVISED** November 8, 2023 **REVISED****

NEW HIRES (Approval Needed) - NUEVAS CONTRATACIONES (Se Necesita Aprobación)

NAME	POSITION	BUILDING	COMMENTS

RESIGNATION/RETIREMENT/TERMINATION - RENUNCIAS/RETIROS/DESPIDOS

NAME	POSITION	BUILDING	COMMENTS
Yasmin Toche-Lica	Instructional Assistant	May Street Elementary School	Resignation effective October 27, 2023
Lisbet Magana	Study Hall Paraprofessional	Hood River Valley High School	Resignation effective January 8, 2024
Wendy Herman	Instructional Assistant	Parkdale Elementary School	Resignation effective December 31, 2023
Gloria Ortega	Kitchen Helper	Westside Elementary School	Resignation effective November 1, 2023
Ariel Diehl	PE/Health Teacher	Hood River Valley High School	Resignation effective January 3, 2023
Daniel Clute	Learning Specialist	Hood River Valley High School	Retiring for PERS purposes on November 30, 2023; requesting to continue as a Temporary Completing Retiree through January 31, 2024.

REQUESTS FOR LEAVES OF ABSENCE - SOLICITUDES DE AUSENTISMO

NAME	POSITION	BUILDING	COMMENTS
Calli Zuercher	Kindergarten Teacher	May Street Elementary	Requesting a general leave of absence beginning November 28, 2023 through June 30, 2024.
Lara Schukar	Instructional Assistant	Westside Elementary School	Requesting a leave of absence for the remainder of the 2023/24 school year.

EMPLOYEE TRANSFERS - TRASLADOS DE EMPLEADOS

NAME	FROM: POSITION/BUILDING	TO: POSITION/BUILDING	COMMENTS

ADVERTISED VACANCIES (Information Only) - POSICIONES VACANTES (Solo Información)

OPEN POSITION	BUILDING	STATUS	COMMENTS
Speech Language Pathologist Pool	District-wide services	Open until filled	Replacing vacancies
Instructional Assistant Pool	May Street Elementary School	Open until filled	Replacing multiple vacancies
Family Engagement Paraprofessional (8 hours/day)	Westside Elementary School	Open until filled	Replacing Benavides transfer to May Street Elementary
Instructional Assistant	Hood River Valley High School	Open until filled	Replacing Patterson transfer to Student Services
Instructional Assistant (6.5 hours/day)	Cascade Locks Elementary School	Open until filled	Replacing vacancy

Custodian I (8 hours/day)	Hood River Middle School	Open until filled	Replacing employee on leave
Chief Financial Officer	Business Services Department	Open until filled	Replacing Holmes
Updated: Kitchen Helper (6.5 hours/day)	Hood River Middle School	Open until filled	Replacing Rodriguez transfer to roving position
Human Resources Assistant (8 hours/day)	District Office	Interviews scheduled	New grant funded position
Temporary Study Hall Supervisor/ Paraprofessional (8 hours/day)	Hood River Valley High School	Open until filled	Replacing Magana resignation
Temporary Physical Education/ Health Teacher (1.0 FTE)	Hood River Valley High School	Open until filled	Replacing Diehl's resignation

11/8/2023

----- Forwarded message -----

From: **Yasmin Toche** <yasmintoche6@gmail.com>

Date: Thu, Oct 26, 2023 at 2:17 PM

Subject: RESIGNATION

To: vickie.schmidt@hoodriver.k12.or.us <vickie.schmidt@hoodriver.k12.or.us>

10 /26/23 |

Good afternoon Vickie, This is Yasmin I just wanted to let you know that I've decided to resign, and I will no longer be coming to work for some personal reasons that came up. I appreciate your guys help and support. You guys are best I'm grateful for the opportunity of being able to work at May Street. It was a great experience I can't thank you enough for allowing me to grow my skills at May Street.

Sincerely, Yasmin Toche

Lisbet Magana
Study Hall Paraprofessional
October 26, 2023

To:
Columba Jones
Hood River Valley High School Principal
1220 Indian Creek Rd,
Hood River, OR 97031

Dear Columba,

Through this letter I would like to announce my resignation from the position of Study Hall Parapro at the Hood River Valley High School. My last workday will be December 15th and I will take my 5 vacation/personal days on January 2nd, 3rd, 4th, 5th, and 8th. It has been a pleasure working in this position this school year and growing more. Unfortunately, life happened and made me have to move to the state of Chicago.

I have fulfilled so many goals being in this position that it breaks me to be leaving, but new opportunities are to come. I appreciate the opportunity you have given me to take and become a staff member that has grown tremendously in this school year. I have built so many friendships and had the opportunity to make new friends that have turned to be like family to me.

This position has given me the opportunity to grow in the education field and pursue a third career as an educator. I know it all happened so fast, but I'm sure these students will do great and get far in their future goals.

Again, thank you for everything you have opened for me. Thanks to this I have many doors opened up for me wherever my path might take me.

Thank you,

Lisbet Magana.

November 2, 2023

RE: Resignation

Dear HRCSD HR Dept. and Mr. Parson,

Please accept this letter as notification of my resignation effective 12/31/2023. I am giving plenty of notice with the hope that someone can get hired prior to the Christmas Break so they can shadow me for a day or two. This will ease the transition for the student I work with.

Regards,
Wendy S Herman

To: Hood River County School District
From: Daniel Clute
Re: Resignation
Date: 11/7/2023

I am writing this letter to provide a statement of intent to retire from Hood River County School District. My intention is to retire from the District for PERS purposes, as of November 30, 2023 and will begin PERS retirement beginning December 1, 2023. I would like to request to continue to work for the district as a Temporary Continuing Retiree through January 31, 2024.

I would also like to take this opportunity to express my deep gratitude for the opportunity to teach for many years in such a fine school district in a community that my family and I love. My three children thrived in our schools; all were valedictorian at HRV and are away at college!

Thank you for your consideration and with gratitude,



Daniel Clute

Ariel Diehl

Resignation Letter

November 4, 2023

HRVHS

PE/Health Department

1220 Indian Creek Rd,
Hood River, OR 97031

To Hood River County School District:

Kindly accept this letter as my **formal resignation** as a teacher within the Hood River County School District.

I am incredibly grateful for the opportunities that I have been given in this school district. I value the insights that I have learned, and I expect them to help me in my future endeavors. I would also like to thank you for being supportive of my professional growth. I have enjoyed working within the Hood River County School district.

Let me know how I can help in making the transition of responsibilities as seamless as possible for everyone involved. Thank you.

Best wishes,

Ariel Diehl

Ariel Diehl

November 1, 2023

Dear Members of the Board,

As my family leave expires, I would like to request a general unpaid leave per the collective bargaining agreement through the end of this school year. I anticipate returning for the following 2024-2025 school year.

Thank you for your consideration.

Sincerely,

Calli Zuercher

Leave Request Inbox X



← **Lara Schukar**
to me ▼

Tue, Nov 7, 5:40 PM (21 hours ago)



Dear Hood River County School Board of Directors and Ocean Kuykendall:

As outlined in the OSEA Collective Bargaining Agreement, I am requesting a leave of absence from my Instructional Assistant position at Westside Elementary School. My request is for the remainder of the 2023/24 school year, once my entitled, protected leave has exhausted. I fully intend to return to Westside Elementary at the start of the 2024/25 school year.

Thank you for considering my request.

Lara Schukar



HOOD RIVER COUNTY SCHOOL DISTRICT

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DATE: November 08, 2023

TO: Board of Directors

FR: Joe Kelly

RE: Board meeting

EXPLANATION: HROA update to school board

PRESENTERS: Joe Kelly, principal Hood River Options Academy

SUPPLEMENTARY MATERIALS: Slide Presentation

RECOMMENDATION: None

PROPOSED MOTION: None



HROA update / actualizar

November / Noviembre 8, 2023

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HOOD RIVER
OPTIONS ACADEMY

New at / Nuevo en HROA 2023-24

Principal - Joe Kelly

Front desk - Briana Grajeda

Middle School (6-8) - Susan Arechaga

K-8 Student Support Specialist - Erin Rust

Learning lab transformed into K-5 and 6-8 shared learning spaces.

Director: Joe Kelly

Recepción - Briana Grajeda

Escuela Secundaria (6-8) - Susan Aréchaga

Especialista en apoyo estudiantil K-8 - Erin Rust

Laboratorio de aprendizaje transformado en espacios de aprendizaje compartidos para K-5 y 6-8.

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HOOD RIVER
OPTIONS ACADEMY

How do students / families access HROA?

¿Cómo acceden los estudiantes/familias a HROA?

Open enrollment in spring - Family choice.
Special circumstances - Students / families discuss with home school and HROA administrators and counselors.

Changes at semester or trimester breaks.

Elementary - 16 (20) all core and intervention

Middle School - 25 (40) staffing reduction

High School - 163 (160) Subject endorsements critical

Inscripción abierta en primavera - Elección familiar.
Circunstancias especiales: los estudiantes/familias discuten con los administradores y consejeros de la escuela de origen y de HROA.

Cambios en recesos semestrales o trimestrales.

Primaria - 16 (20) todos los básicos y de intervención

Escuela intermedia: 25 (40) reducción de personal

Escuela Secundaria - 163 (160) Aprobación de materias críticas

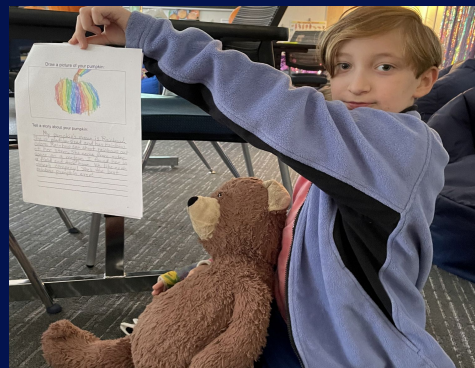
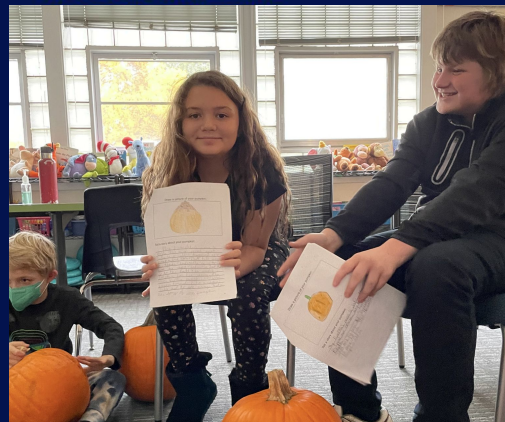
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23-24 HROA Elementary / primaria - Ms. Convery



HOOD RIVER
OPTIONS ACADEMY



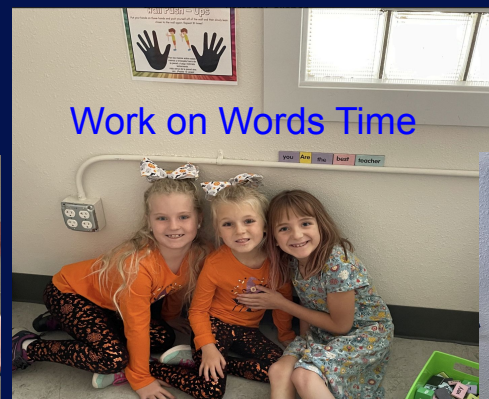
Writer's
Circle



Read to Self Time



Solar System Hung by
students and parent
volunteer



Work on Words Time



Self Portraits celebrate
individual work!



Partner Collaborate and Create



Pumpkin Painting!

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23-24 HROA Elementary Program Schedule

23-24 Horario del programa de primaria HROA

HOOD RIVER
OPTIONS ACADEMY

K-5 Learning Block-7:30am-12pm Tuesday, Wednesday and Thursday-in La Playa at HROA				
Monday	Tuesday	Wednesday	Thursday	Friday
Remote work from home in Acellus, iReady Reading, iReady Math, Google Classroom Assignments	Optional Breakfast Buddies 7:30-7:55	Optional Breakfast Buddies 7:30-7:55	Optional Breakfast Buddies 7:30-7:55	Remote work from home in Acellus, iReady Reading, iReady Math, Google Classroom Assignments
	Learning Block 8-10am	Learning Block 8-10am	Learning Block 8-10am	
	10-11 Enrichment Art/Science/Fun!	10-11 Writer's Workshop	10-11 Enrichment Art/Science/Fun!	
	Optional Lunch Bunch 11-11:30am	Optional Lunch Bunch 11-11:30am	Optional Lunch Bunch 11-11:30am	Community Enrichment-Friday Fun Days where applicable for K-5
	11:30-12pm Specific Students: ELD with Ms. Lawson, SEL with Ms. Rust, IEP Goals with Ms. Justesen	11:30-12pm Specific Students: ELD with Ms. Lawson, SEL with Ms. Rust, IEP Goals with Ms. Justesen	11:30-12pm Specific Students: ELD with Ms. Lawson, SEL with Ms. Rust, IEP Goals with Ms. Justesen	
	12-5pm Virtual Family Meetings/ Individualized Instruction	12-5pm Virtual Family Meetings/ Individualized Instruction	12-5pm Virtual Family Meetings/ Individualized Instruction	
	Remote work from home in Acellus, iReady Reading, iReady Math, Google Classroom Assignments	Remote work from home in Acellus, iReady Reading, iReady Math, Google Classroom Assignments	Remote work from home in Acellus, iReady Reading, iReady Math, Google Classroom Assignments	

Bloque de aprendizaje K-5: de 7:30a.m. a 12p.m. los martes, miércoles y jueves, en La Playa en HROA				
Lunes	Martes	Miércoles	Jueves	Viernes
Trabajo remoto desde casa en Acellus, iReady Reading, iReady Math, Google Classroom Assignments	Compañeros de desayuno opcionales 7:30-7:55	Compañeros de desayuno opcionales 7:30-7:55	Compañeros de desayuno opcionales 7:30-7:55	Trabajo remoto desde casa en Acellus, iReady Reading, iReady Math, Google Classroom Assignments
	Bloque de aprendizaje 8-10 a.m.	Bloque de aprendizaje 8-10 a.m.	Bloque de aprendizaje 8-10 a.m.	
	10-11 Enriquecimiento Arte/Ciencia/Diversión!	10-11 Writer's Workshop	10-11 Enriquecimiento Arte/Ciencia/Diversión!	
	Paquete de almuerzo opcional 11-11:30 a. m.	Paquete de almuerzo opcional 11-11:30 a. m.	Paquete de almuerzo opcional 11-11:30 a. m.	Enriquecimiento comunitario: días de diversión los viernes, cuando corresponda, para K-5
	Estudiantes específicos: ELD con la Sra. Lawson, SEL con la Sra. Rust, Metas del IEP con la Sra. Justesen	Estudiantes específicos: ELD con la Sra. Lawson, SEL con la Sra. Rust, Metas del IEP con la Sra. Justesen	Estudiantes específicos: ELD con la Sra. Lawson, SEL con la Sra. Rust, Metas del IEP con la Sra. Justesen	
	12 a 5p.m. Reuniones familiares virtuales/ Instrucción individualizada	12 a 5p.m. Reuniones familiares virtuales/ Instrucción individualizada	12 a 5p.m. Reuniones familiares virtuales/ Instrucción individualizada	
	Trabajo remoto desde casa en Acellus, iReady Reading, iReady Math, Google Classroom Assignments	Trabajo remoto desde casa en Acellus, iReady Reading, iReady Math, Google Classroom Assignments	Trabajo remoto desde casa en Acellus, iReady Reading, iReady Math, Google Classroom Assignments	

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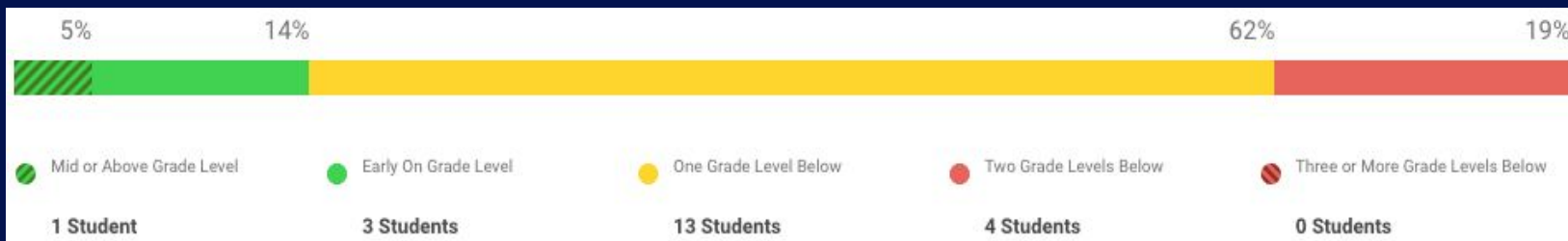


HOOD RIVER
OPTIONS ACADEMY

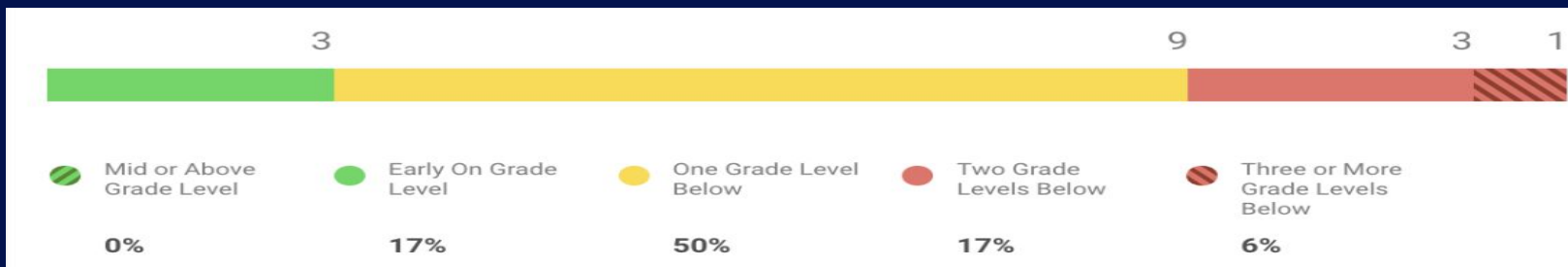
Math / Matemáticas

i-Ready Proficiency (Grade K-5)

Fall / otoño
2022



Fall / otoño
2022



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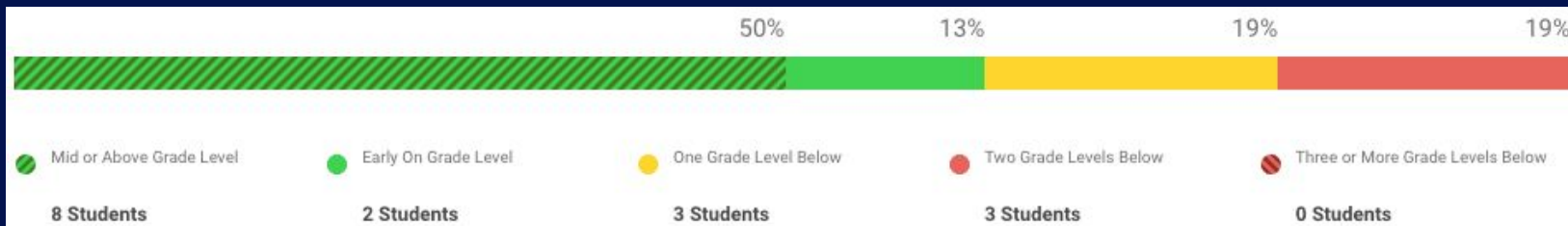


HOOD RIVER
OPTIONS ACADEMY

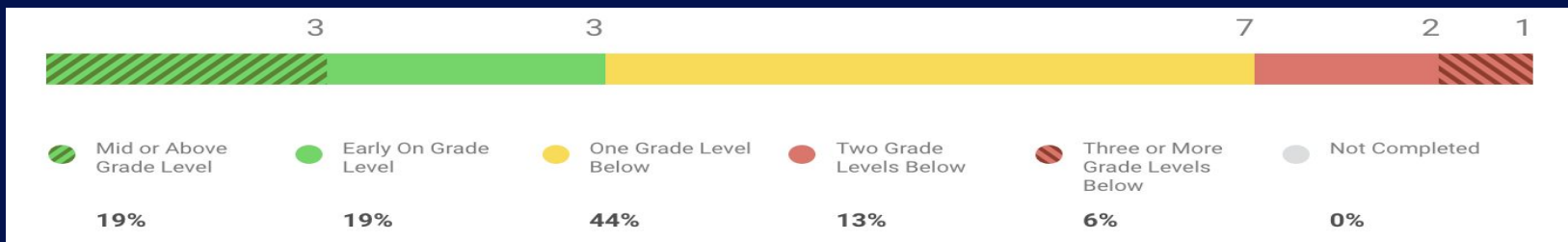
Reading / Lectura

i-Ready Proficiency (Grade K-5)

Fall / otoño
2022



Fall / otoño
2023



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23-24 HROA Elementary

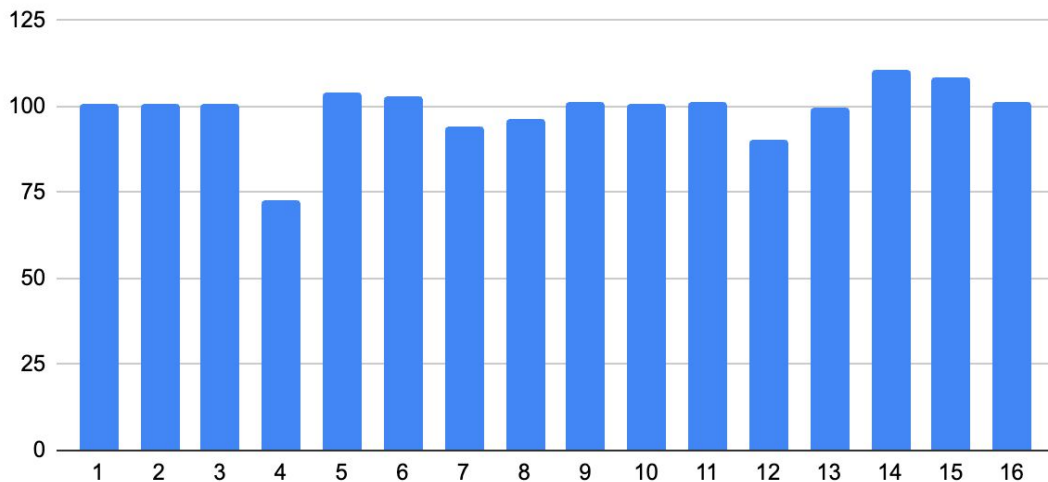
HOOD RIVER
OPTIONS ACADEMY

K-5 Weekly Google Classroom Assignments Include:

- ~Daily Attendance Typewritten Activity
- ~Word Work Assignments
- ~Handwriting Instruction/Practice
- ~Handwritten Writing Assignment written to support our Weekly Theme in Social Studies or Science
- ~Acellus Weekly Steps Assigned
- ~60 Minutes iReady Reading
- ~45 Minutes iReady Math
- ~30 Minutes Typewriting without Tears
- ~Ready Math Paper Lessons
- ~Home Reading
- ~PE

We have Enrichment, Mystery Science and Student Created-Student Shared Sections as well.

Google Classroom Assignments



Class average 99.23%

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23-24 Primaria HROA

HOOD RIVER
OPTIONS ACADEMY

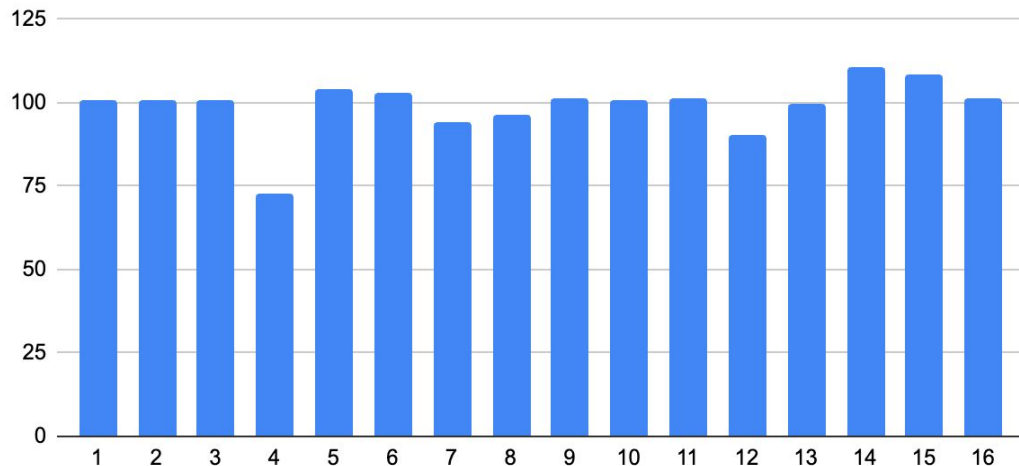
Aula semanal de Google desde K-5

Las tareas incluyen:

- ~ Actividad mecanografiada de asistencia diaria
- ~ Tareas de trabajo de palabras
- ~ Instrucción/práctica de escritura a mano
- ~ Tarea de escritura manuscrita escrita para apoyar nuestro tema semanal en estudios sociales o ciencia
- ~ Pasos semanales de Acellus asignados
- ~ 60 minutos de lectura iReady
- ~ 45 minutos iReady Matemáticas
- ~ 30 minutos escribiendo a máquina sin lágrimas
- ~ Lecciones en papel de matemáticas listas
- ~ Lectura en casa
- ~ PE

También tenemos secciones de enriquecimiento, ciencia misteriosa y creada por estudiantes y compartida por estudiantes.

Google Classroom Assignments



Class average 99.23%

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HOOD RIVER
OPTIONS ACADEMY

Middle School Goals

Metas de la escuela secundaria

- * Inviting/welcoming/safe environment for all students.
 - * Increase sense of “belonging”:
 - connect with staff and peers
 - collaborative activities/learning
 - community - “HROA MS”
 - * Increase rigor through fidelity & alignment
- * Ambiente bienvenido, atractivo y seguro para todos los estudiantes.
 - * Incrementar el sentido de “pertenencia”:
 - conectarse con el personal y sus compañeros
 - actividades colaborativas/aprendizaje
 - comunidad - “HROA MS”
 - * Incrementar el rigor a través de la fidelidad y la alineación.

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HOOD RIVER
OPTIONS ACADEMY

Middle School Curriculum

Plan de estudios de la escuela secundaria

Learning platforms:

Core classes - Acellus

Individualized practice and intervention:

Reading - iReady, REWARDS

Math - IXL math

Study Support Groups

Plataformas de aprendizaje:

Clases básicas - Acellus

Práctica e intervención
individualizada:

Lectura - iReady, RECOMPENSAS

Matemáticas - Matemáticas IXL

Grupos de apoyo al estudio

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Math / Matemáticas

i-Ready Proficiency (Grade 6-8)



Fall / otoño
2023

Data not comparable. Changing to IXL diagnostic
Datos no comparables. Cambiar a diagnóstico IXL

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HOOD RIVER
OPTIONS ACADEMY

Reading / Lectura

STAR Proficiency (Grade 6-8)

Fall 2022



Fall 2023



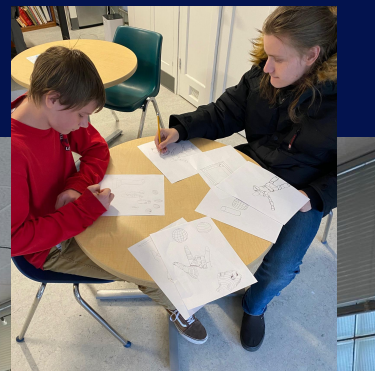
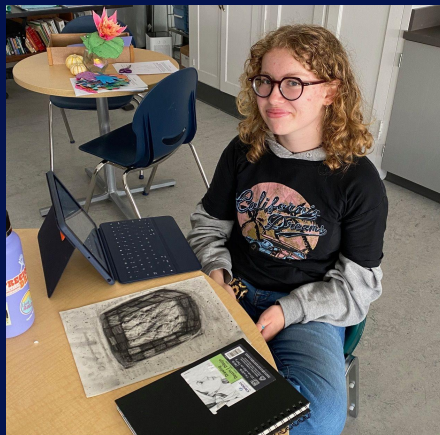
■ At/Above Benchmark ■ On Watch ■ Intervention/Urgent Intervention

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9th-12th Grades

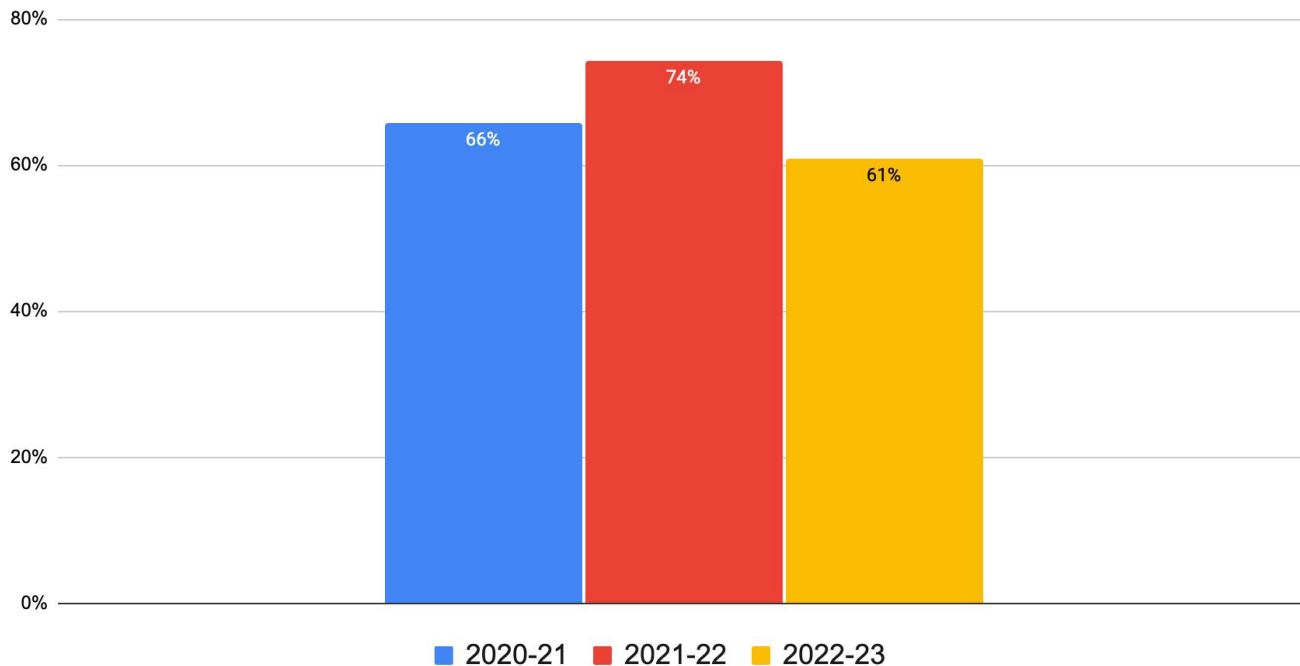




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OPTIONS ACADEMY

HROA 9th Grade On Track

6.5+ Credits

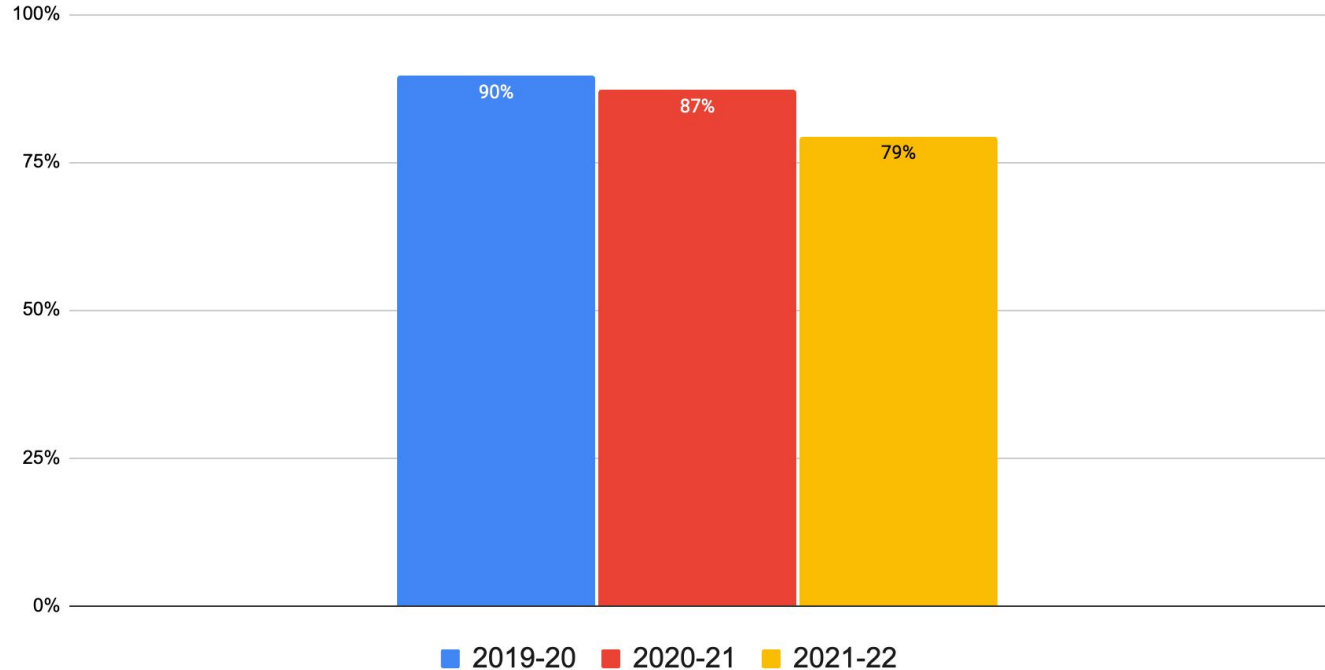


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HROA 4-year Graduation Rate

Regular Diploma

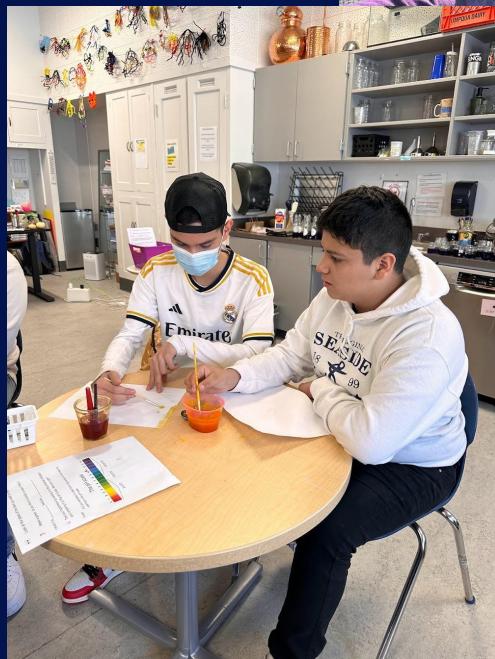


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Enrichment Activities / Actividades de Enriquecimiento



llence. Every st



HOOD RIVER
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Enrichment Activities: So far this year

Actividades de Enriquecimiento: En lo que va del año

- She Who Watches Tour
- Riverkeepers: water quality testing
- FISH Food Bank: gardening and cooking
- Indoor Rock climbing with Brimstone Boulders
- Potions Lab: a fun pH lab with color changing liquids
- Ceramics

- La que mira la gira
- Riverkeepers: pruebas de calidad del agua
- Banco de Alimentos FISH: jardinería y cocina
- Escalada en roca cubierta con cantos rodados de azufre
- Potions Lab: un divertido laboratorio de pH con líquidos que cambian de color
- Cerámica

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HOOD RIVER
OPTIONS ACADEMY

Welkome, families!

¡Bienvenidos, familias!



Student and Family Engagement Specialist Especialista en Participación Estudiantil Y Familiar

Student & Family Engagement Specialist continues to work on connecting families and staff. Participating in staff-run activities, and helping to implement parent participation through 'Your Voice', A group for families to voice their concerns and needs.

- 9th Grade Success Family Night
- QPR Family Night
- ELD Family Night
- Literacy Family Night
- End of the Year Family Fun

La Especialista en Participación Estudiantil Y Familiar continúa trabajando para conectar a las familias a al personal. Participando en actividades dirigidas por el personal y ayudando a implementar la participación de los padres a través de 'Tu Voz' un grupo para que las familias expresan sus inquietudes y necesidades.

- Noche de éxito de grado 9
- Noche Familiar QPR
- Noche Familiar ELD
- Noche Familiar de literatura
- Fin de año diviertacion familiar

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HOOD RIVER
OPTIONS ACADEMY

Senior Class / Clase senior - 2024

SENIOR CLASS OF 2023



HROA

HROA strives to meet the diverse needs of our senior students - working students, early college students, general education students, athletes, and more. We offer the flexibility and individualized support to tailor each student's senior year to fit around their life.

HROA also has GED prep courses that help our students earn their certificate.

HROA se esfuerza por satisfacer las diversas necesidades de nuestros estudiantes de último año: estudiantes que trabajan, estudiantes universitarios tempranos, estudiantes de educación general, atletas y más. Ofrecemos la flexibilidad y el apoyo individualizado para adaptar el último año de cada estudiante a su vida.

HROA también cuenta con cursos de preparación para el GED que ayudan a nuestros estudiantes a obtener su certificado.

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HOOD RIVER
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Hard work and determination pays off!
¡El trabajo difícil y la determinación dan sus frutos!



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HOOD RIVER COUNTY SCHOOL DISTRICT

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DATE: November 8th, 2023
TO: Hood River County School Board of Directors
FR: Amy McConnell, Director of Curriculum and Instruction
RE: Curriculum Adoption-Science

EXPLANATION: This presentation will review the current science Adoption process. We will share information about the adoption process, specific timeline, and roles and responsibilities of the team.

PRESENTERS: Amy McConnell , Director of Curriculum and Instruction
Sarah Hayden, District instructional Coach/Curriculum Coordinator

SUPPLEMENTARY Google Slide Presentation
MATERIALS:

RECOMMENDATION: N/A

PROPOSED MOTION: N/A



HOOD RIVER COUNTY
SCHOOL DISTRICT

HRCSD Curriculum Adoption Update

November 8, 2023

Actualización de la adopción del plan de estudios de HRCSD

8 de noviembre de 2023

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Curriculum Adoption Process: The Basics

Who: The curriculum adoption teams consist of teachers, school board members and administrators from across the district. Each building is represented in each committee.

What: We are currently adopting K-12 Science Curriculums

Why: It is our goal to implement relevant, rigorous and engaging learning opportunities for ALL of our learners. We will support our staff to implement a research-based, culturally responsive curriculum with fidelity (*2026 Strategic Plan, Goal #3*).

Proceso de adopción del plan de estudios: conceptos básicos

Quién: Los equipos de adopción del plan de estudios están formados por maestros, miembros de la junta escolar y administradores de todo el distrito. Cada edificio está representado en cada comité.

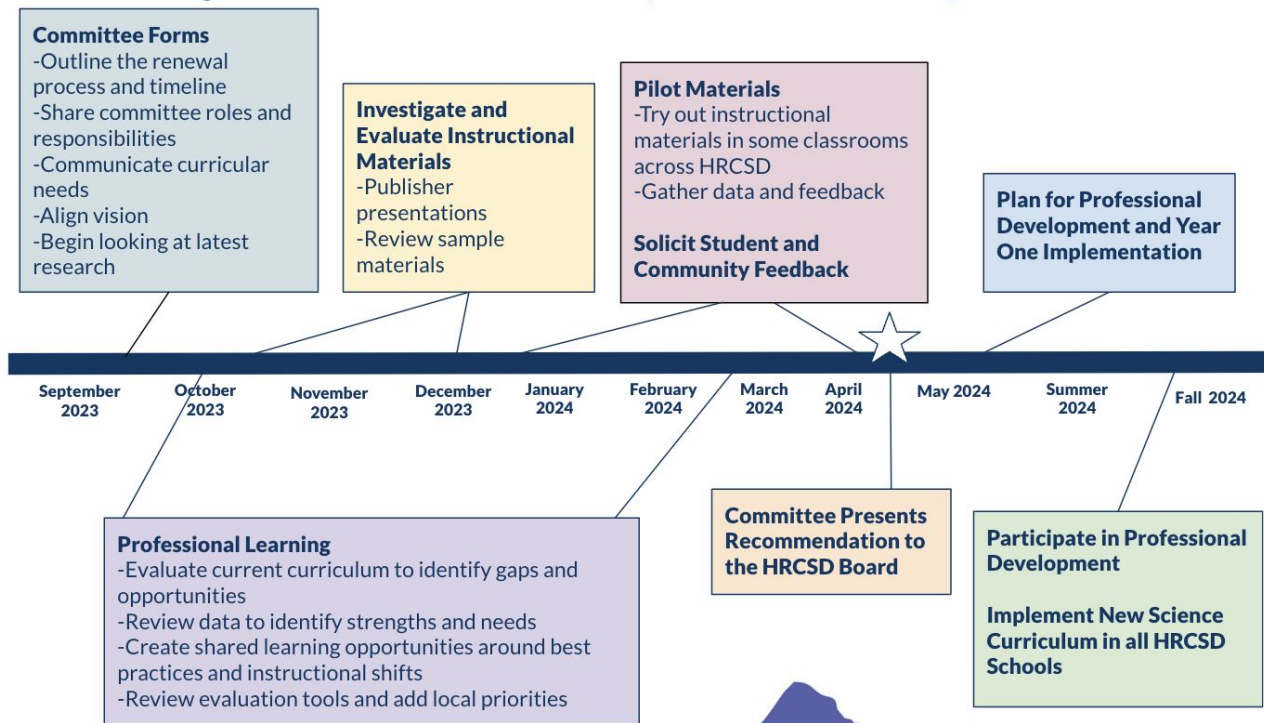
Qué: actualmente estamos adoptando planes de estudios de ciencias K-12

Por qué: Nuestro objetivo es implementar oportunidades de aprendizaje relevantes, rigurosas y atractivas para TODOS nuestros estudiantes. Apoyaremos a nuestro personal para implementar con fidelidad un plan de estudios culturalmente receptivo y basado en la investigación (*Plan Estratégico 2026, Meta #3*).

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Science Curriculum Renewal Timeline for 2023-2024

Cronograma de renovación del plan de estudios para 2023-24



Adoption Committee Roles and Responsibilities

- Represent your teachers, team, grade levels, and school
- Become informed
- Be an active participant
- Be willing to pilot the adoption materials and provide feedback
- Establish times/dates at staff meetings to update teachers and administrators and to solicit widespread feedback
- Assist with implementation

Funciones y responsabilidades del comité de adopción

- Representa a tus maestros, equipo, niveles de grado y escuela.
- Infórmate
- Sea un participante activo
- Estar dispuesto a poner a prueba los materiales de adopción y proporcionar comentarios.
- Establecer horarios/fechas en las reuniones del personal para actualizar a los maestros y administradores y solicitar comentarios generalizados.
- Ayudar con la implementación

Why High Quality Materials Matter

Por qué son importantes los

The Importance of High-Quality Instructional Materials



Oregon Department of Education

“A growing and compelling research base suggests that high-quality instructional materials can yield improvements in student learning outcomes equal to or greater than many interventions that are often more costly....[high-quality instructional materials] “are about bringing equity to the district—a shared experience creating a floor, but not a ceiling, around the teaching and learning that happens in our classrooms.”

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Gathering Baseline Information

The 21 member adoption team representing each of the schools responded to an analysis of our current materials, providing background information for the adoption teams to review.

The teams thought about the strengths and weaknesses of our current materials, as well as their hopes and dreams for the new materials.

Access the Team Padlet to explore committee feedback

Recopilación de información de referencia

Los 21 miembros del equipo de adopción que representan a cada una de las escuelas respondieron a un análisis de nuestros materiales actuales, proporcionando información general para que los equipos de adopción la revisen.

Los equipos pensaron en las fortalezas y debilidades de nuestros materiales actuales, así como en sus esperanzas y sueños para los nuevos materiales.

Acceda al Team Padlet para explorar los comentarios del comité

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Assessing Our Current Reality

Evaluación de nuestra realidad actual

Science Adoption Padlet
Made collaboratively with HRCSD Educators

Hopes and Dreams	Strengths	Weaknesses	Opportunities	Threats
<p>All of the materials!</p> <p>Built in time to teach Science.</p> <p>Hopes and Dreams Engaging! Replenishment of supplies. Accessible written content for a wide variety of readers and writers. Sane pace. Opportunity for depth. Fun. Hands-on at least once a week. Inquiry focus.</p> <p>Hopes and Dreams Time for elementary to teach</p>	<p>Bilingual (has a Spanish textbook).</p> <p>Strengths Digital platform for teachers with video walk-throughs. Somewhat NGSS aligned. Scope and sequence feel mostly appropriate. Chunked textbooks by unit.</p> <p>Multi language materials.</p> <p>Is hands-on, and provides the necessary components.</p>	<p>boring and too repetitive</p> <p>Weaknesses Too wordy. Not all topics are relatable. No materials provided by the organization (our district opted out). Does scale to fluctuating staff and student numbers.</p> <p>Materials not replenished</p> <p>Have to collect the necessary pieces to complete the activities.</p>	<p>Opportunities Connecting science to field based experiences in the community. OSU extension, Bonneville and Dalles Dams, Tribal Communities, STEM Hub, K-12 TOSA</p>	<p>Variability of TEACHERS Particularly at the elementary level, we have variability in teacher comfort with science, how do we support them.</p> <p>Schedule</p> <p>Threats Not enough flexibility or time for extended field or other science experiences. No science PD has ever been provided in our district. Elementary does not have an incentive to incorporate beneficial amounts of science.</p>

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Hopes and Dreams of Our Educators

- “Engaging! Replenishment of supplies. Accessible written content for a wide variety of readers and writers. Sane pace. Opportunity for depth. Fun. Hands-on at least once a week. Inquiry focus.”
- “Fun and engaging with tons of hands on inquiry labs.”
- “Connecting science to field based experiences in the community. OSU extension, Bonneville and Dalles Dams, Tribal Communities, STEM Hub, K-12 TOSA.”

Esperanzas y sueños de nuestros educadores

- “¡Atractivo! Reposición de suministros. Contenido escrito accesible para una amplia variedad de lectores y escritores. Ritmo sensato. Oportunidad de profundidad. Divertido. Práctica al menos una vez por semana. Enfoque de investigación”.
- “Divertido y atractivo con toneladas de laboratorios de investigación prácticos”.
- “Conectar la ciencia con experiencias de campo en la comunidad. Extensión de OSU, presas Bonneville y Dalles, comunidades tribales, STEM Hub, K-12 TOSA”.

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Reviewing Current Research and Standards

Part of the adoption process includes reviewing the latest research and current state standards in order to ground our curriculum adoption teams with that knowledge as we prepare to review publishers curriculums.

Revisión de investigaciones y estándares actuales

Parte del proceso de adopción incluye la revisión de las últimas investigaciones y los estándares estatales actuales para que nuestros equipos de adopción del plan de estudios tengan ese conocimiento mientras nos preparamos para revisar los planes de estudio de las editoriales.

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Digging into Research

Profundizando en la investigación



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Criterion 1.1: Alignment to Three-Dimensional (3D) Learning
Description: Materials reflect the 3D focus of the Oregon Science Standards to integrate the disciplinary core ideas (DCI), science and engineering practices (SEP), and crosscutting concepts (CCC) within and across grade-levels and/or grade-bands.

Part 1: Oregon Science Baseline Criteria [K-HS]

1.1: Alignment	Score	2 points	1 point	0 points
Metric 1: 3D Integration Materials consistently and explicitly integrate all of the disciplinary core ideas, science and engineering practices, and crosscutting concepts that meet the full intent of grade-level and/or grade-band standards by the end of instruction.		<ul style="list-style-type: none"> Across the majority of the materials there are consistent opportunities for students to meet the full intent of grade-level and/or grade-band standards by the end of instruction. AND Learning progressions include <u>all aspects of the three dimensions</u> with consistent integration of the science and engineering practices, crosscutting concepts, and disciplinary core ideas. 	<ul style="list-style-type: none"> Materials present inconsistent opportunities for students to meet the full intent of grade-level and/or grade-band standards by the end of instruction. OR Learning progressions include the integration of the disciplinary core ideas and <u>one of the following</u>: <ul style="list-style-type: none"> science and engineering practices crosscutting concepts. 	<ul style="list-style-type: none"> Materials <u>do not</u> include opportunities for students to meet the full intent of grade-level and/or grade-band standards by the end of instruction. AND Learning progressions <u>do not</u> include the three dimensions with consistent integration of the science and engineering practices, crosscutting concepts, and disciplinary core ideas.
Metric 2: Nature of Science Materials explicitly align with the nature of science and the intersection of those understandings with science and engineering practices, disciplinary core ideas, and crosscutting concepts (NGSS: Appendix B).		<ul style="list-style-type: none"> Materials incorporate grade-band Connections to Nature of Science and activities throughout the unit(s). Elements from <u>all of the following categories</u> are included: <ul style="list-style-type: none"> Nature of Science elements associated with SEPs Nature of Science elements associated with CCCs 	<ul style="list-style-type: none"> Materials incorporate grade-band Connections to Nature of Science and activities throughout the unit(s). Elements from <u>one of the following categories</u> are included: <ul style="list-style-type: none"> Nature of Science elements associated with SEPs Nature of Science elements associated with CCCs 	<ul style="list-style-type: none"> Materials <u>do not</u> incorporate grade-band Connections to Nature of Science and activities throughout the unit(s).
Metric 3: Transdisciplinary Connections Materials include meaningful connections across disciplines to create learning opportunities for greater depth and complexity to address relevant engineering, scientific, and societal challenges (i.e. STEM, mathematics, social science, language arts, health, career connected learning).		<ul style="list-style-type: none"> Materials consistently provide clear and specific learning that includes meaningful connections across disciplines (i.e. STEM, mathematics, social science, language arts, health, career connected learning). 	<ul style="list-style-type: none"> Materials provide learning that includes connections across disciplines (i.e. STEM, mathematics, social science, language arts, health, career connected learning). OR Materials provide learning that includes connections across disciplines (i.e. STEM, mathematics, social science, language arts, health, career connected learning). 	<ul style="list-style-type: none"> Materials <u>do not</u> provide learning opportunities that include connections across disciplines. AND Materials <u>do not</u> provide opportunities that address relevant engineering, scientific, and societal challenges.

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Next Steps

- Continue Learning
- Investigate and evaluate publishers instructional materials
- Publisher presentations before prioritizing which curriculums to pilot during winter trimester.

Próximos pasos

- Continuar aprendiendo
- Investigar y evaluar los materiales instructivos de los editores.
- Presentaciones del editor antes de priorizar qué planes de estudio poner a prueba durante el trimestre de invierno.

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HOOD RIVER COUNTY
SCHOOL DISTRICT

Questions?

¿Preguntas?

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HOOD RIVER COUNTY SCHOOL DISTRICT

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DATE: November 8, 2023

TO: Board of Directors

FR: Gus Hedberg

RE: Core Values Presentation - Wellness and Safety

EXPLANATION: Board of Directors will be presented a report that outlines the District's Continuous Improvement Plan Data Review for Wellness and Safety and the proposed Action Plan for the 2023-24 school year

PRESENTERS: Gus Hedberg, Director of Human Resources

SUPPLEMENTARY MATERIALS: Slide Presentation, Wellness and Safety Continuous Improvement Plan

RECOMMENDATION: None

PROPOSED MOTION: None



Wellness and Safety/ *Bienestar y Seguridad*

November 8, 2023/ *8 de noviembre de 2023*

Gus Hedberg
Anne Carloss

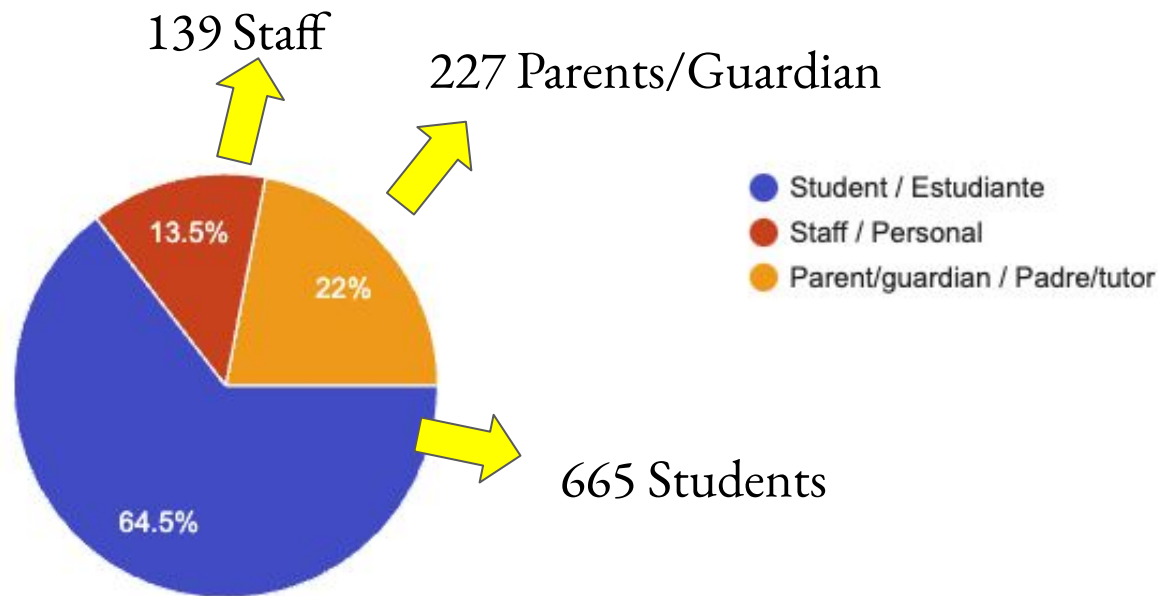
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Core Survey 2022-23 Participants - 1,032

With which role do you most closely identify yourself? / ¿Con qué rol te identificas más?

1,032 responses

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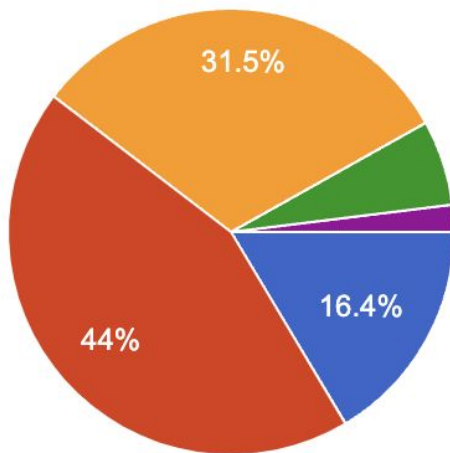
2022-23 Core Value Survey -Student Feedback

I feel supported by the adults at my school. / Me siento apoyado por los adultos en mi escuela.



664 responses

93%



- Strongly agree / Totalmente de acuerdo
- Agree / De acuerdo
- Neutral
- Disagree / Desacuerdo
- Strongly disagree / Muy en desacuerdo

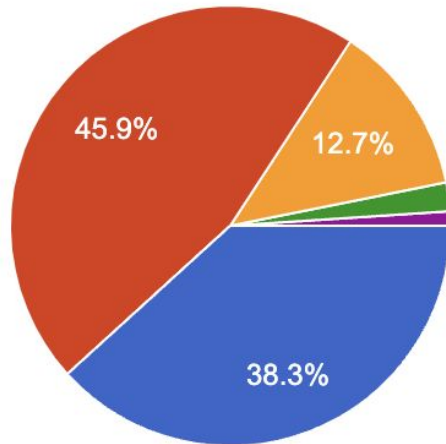
2022-23 Core Value Survey -Student Feedback

I have positive friend relationships at school. / Tengo relaciones positivas con los amigos en la escuela.



664 responses

97%



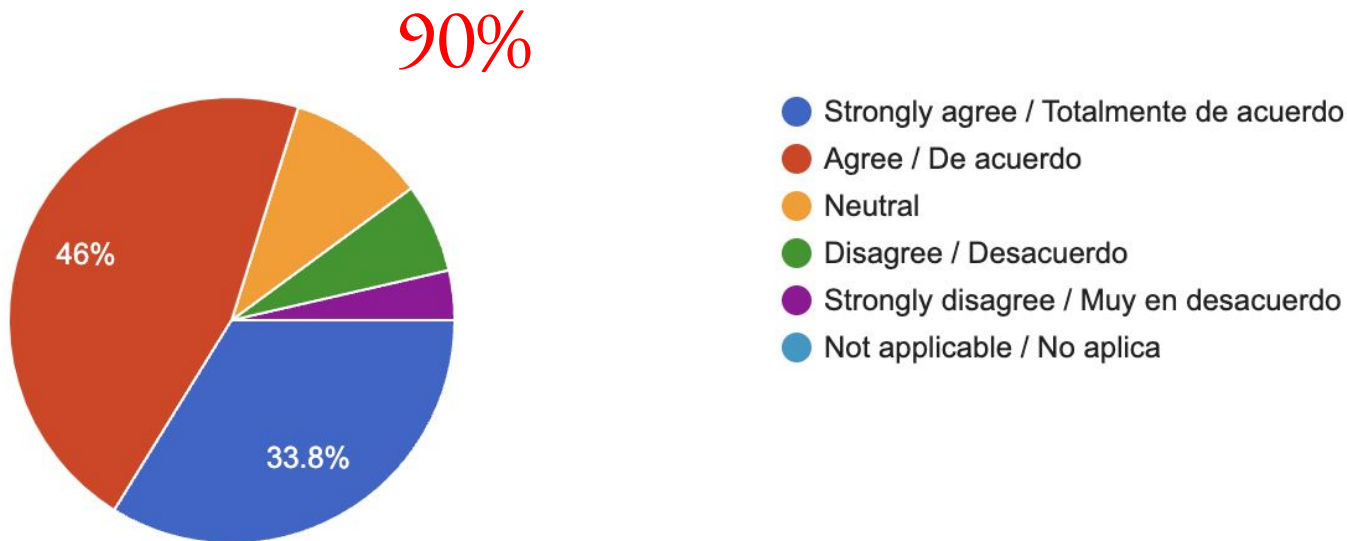
- Strongly agree / Totalmente de acuerdo
- Agree / De acuerdo
- Neutral
- Disagree / Desacuerdo
- Strongly disagree / Muy en desacuerdo

2022-23 Core Value Survey - Staff Feedback

I have a supervisor or administrator who I can go to for support. / Tengo un supervisor o administrador al que puedo acudir para obtener ayuda.



139 responses



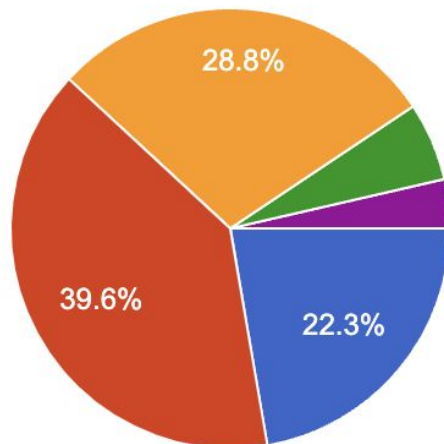
2022-23 Core Value Survey - Staff Feedback

I feel supported by my school district with wellness activities and resources. / Me siento apoyado por mi distrito escolar con actividades y recursos de bienestar.



139 responses

91%



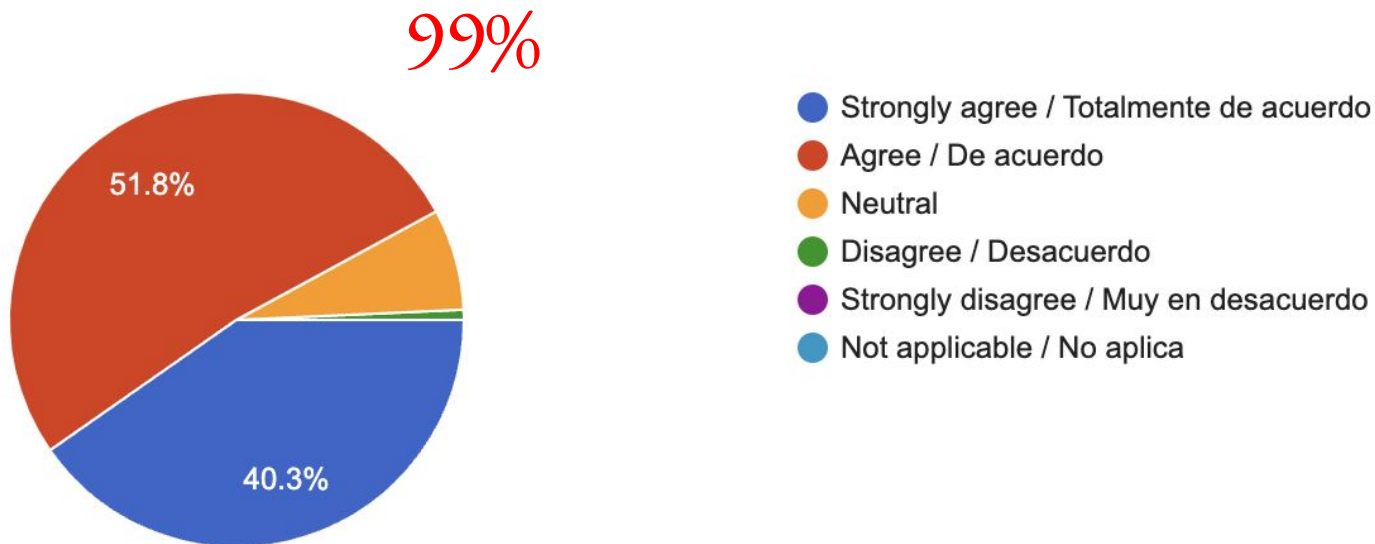
- Strongly agree / Totalmente de acuerdo
- Agree / De acuerdo
- Neutral
- Disagree / Desacuerdo
- Strongly disagree / Muy en desacuerdo
- Not applicable / No aplica

2022-23 Core Value Survey - Staff Feedback

I feel supported by my colleagues. / Me siento apoyado por mis compañeros.



139 responses





Wellness and Safety/ *Bienestar y Seguridad*

Prioritize Health and Safety as a Critical Component of School Success

- Adopt and implement a culturally relevant, K-12 Social Emotional Learning curriculum.
- Increase access to and usage of physical and mental health services for students.
- Increase student participation in co-curricular activities and athletics.

Priorizar la salud y la seguridad como un componente crítico del éxito escolar

- Adoptar e implementar un currículo culturalmente relevante de aprendizaje socioemocional K-12.
- Aumentar el acceso y el uso de los servicios de salud física y mental para los estudiantes.
- Aumentar la participación de los estudiantes en actividades co-curriculares y atléticas.

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Wellness and Safety/ *Bienestar y Seguridad*

Develop a highly qualified, diverse, and culturally proficient workforce

- Coordinate staff wellness initiatives across all District sites

Desarrollar una fuerza laboral altamente calificada, diversa y culturalmente competente

- Coordinar las iniciativas de bienestar del personal en todos los sitios del Distrito

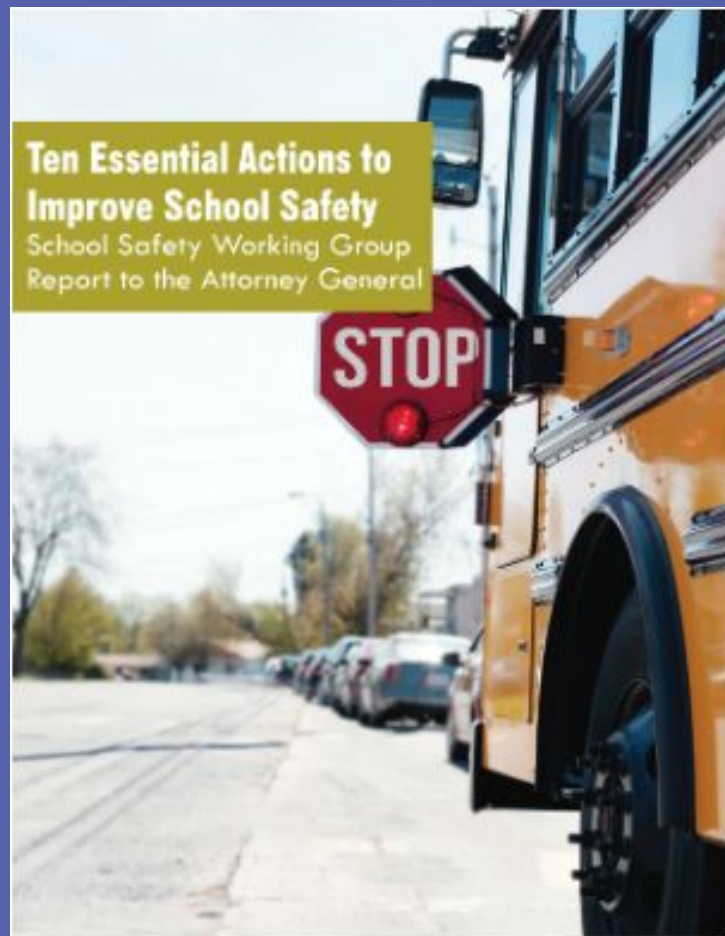
Excellence. Every student. Every day.



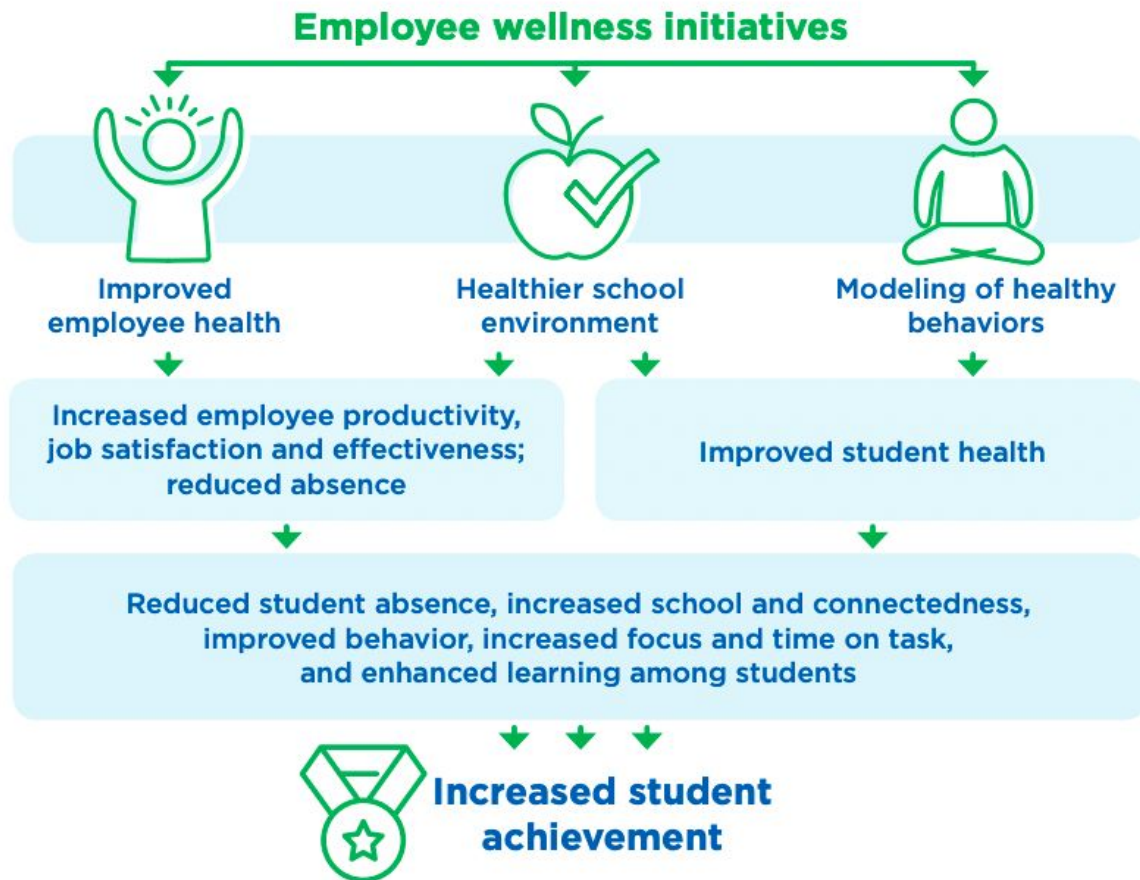
Safety Initiatives/ *Iniciativas de seguridad*

10 Essential Actions to Improve School Safety/ *10 acciones esenciales para mejorar la seguridad escolar*

1. **Comprehensive School Safety Assessments/***Evaluaciones integrales de seguridad escolar*
2. **School Climate/***Ambiente Escolar*
3. **Campus, Building, and Classroom Security/***Seguridad en el campus, el edificio y el aula*
4. **Anonymous Reporting Systems/***Sistemas de informes anónimos*
5. **Coordination with First Responders/***Coordinación con primeros respondedores*
6. **Behavior Threat Assessment and Management/***Evaluación y manejo de amenazas de comportamiento*
7. **School-Based Law Enforcement/***Cumplimiento de la ley en la escuela*
8. **Mental Health Resources/***Recursos de salud mental*
9. **Drills/***Ejercicios de práctica*
10. **Social Media Monitoring/***Monitoreo de redes sociales*



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Employee Assistance Program/Programa de Asistencia al Empleado

OREGON EDUCATORS
OEBB
BENEFIT BOARD

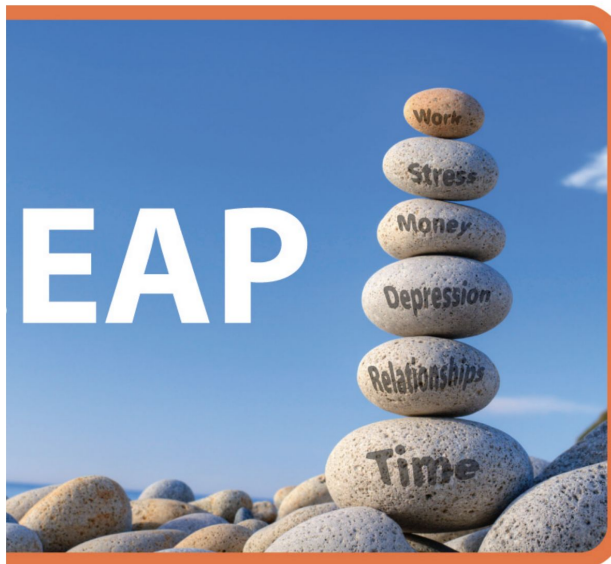


OEBB
Reliant
Behavioral
Health

1-866-750-1327

www.MyRBH.com

Access Code:
OEBB



OEBB Employee Assistance Program (EAP)

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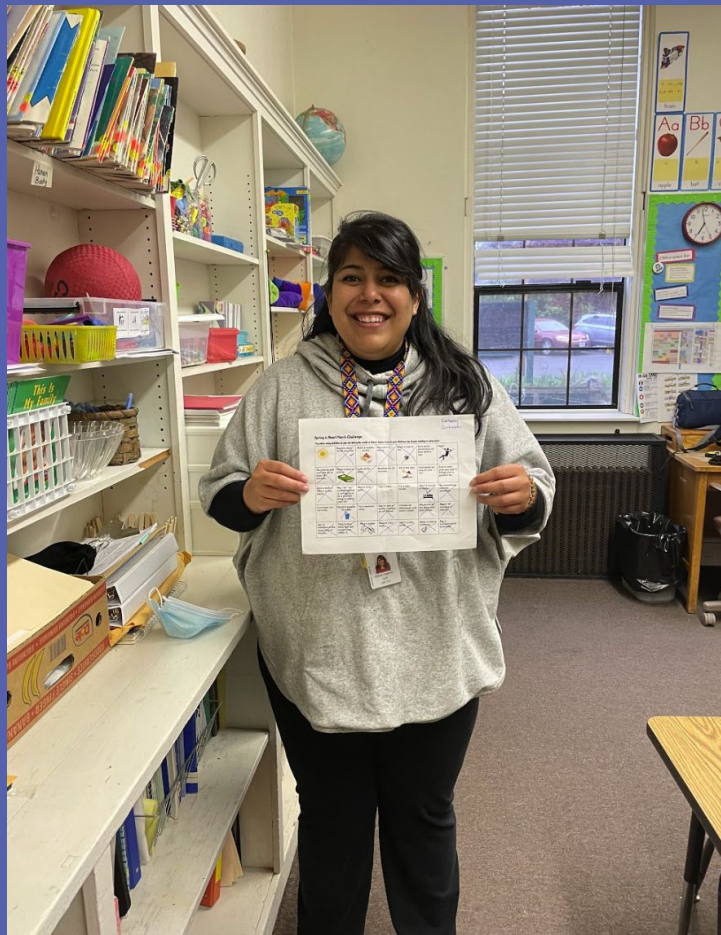
District Wellness Site Representatives/ *Representantes del Sitio de Bienestar del Distrito*

- Cascade Locks Elementary - Danielle Herndon
- Mid Valley Elementary - Stephanie Perkins
- May Street Elementary - Pam Turley
- Parkdale Elementary -
- Westside Elementary - Kristen Marble
- Hood River Middle School - Stacy Claus
- Wy'east Middle School - Sarah Christensen, Jackie Heck
- Hood River Valley High School - Sonia Marquez
- Hood River Options Academy - Mary Bergin
- Coe Administrative Building - Steph Hoppe, Anne Carloss
- Pine Grove (EI/ECSE) - Jeanne Welch, Meredith Cole
- Transportation/Maintenance - Jennifer Robinson

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Wellness Fun!



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Wellness Fun!

February/Febrero 2023

Sunday Domingo	Monday Lunes	Tuesday Martes	Wednesday Miércoles	Thursday Jueves	Friday Viernes	Saturday Sábado
			1	2	3	4
5	6 FOCUS on water 	7 FOCUS on water	8 FOCUS on water	9 FOCUS on water 	10 FOCUS on water	11 FOCUS on water
12 FOCUS on water 	13 FOCUS on SLEEP 	14 FOCUS on SLEEP 	15 FOCUS on SLEEP 	16 FOCUS on SLEEP	17 FOCUS on SLEEP 	18 FOCUS on SLEEP
19 FOCUS on SLEEP	20 FOCUS on BEING KIND	21 FOCUS on BEING KIND	22 FOCUS on BEING KIND 	23 FOCUS on BEING KIND 	24 FOCUS on BEING KIND	25 FOCUS on BEING KIND
26 FOCUS on BEING KIND	27 FOCUS on movement 	28 FOCUS on movement	1 FOCUS on movement 	2 FOCUS on movement	3 FOCUS on movement 	4 FOCUS on movement

Week 1 - Drink at Least 8 Glasses of Water Daily/Beber al menos 8 vasos de agua al día
Week 2 - Sleep 7 to 8 Hours each Day/dormir de 7 a 8 horas cada día
Week 3 - Complete one act of kindness each Day/complete un acto de bondad cada día
Week 4 - Add more movement into your Day/agregue más movimiento a su día





Student/Family Support/ *Apoyo al Estudiante/Familia*

- Teletherapy through a collaboration with One Community Health
- Mental Health Support Specialist
- School Health Nurses, Health Assistant, and Coordinator
- Ongoing partnership with Hood River County Health Department
- QPR (Suicide Prevention) training for all staff
- Family Engagement Specialists
- Graduation Specialist
- Advisory/Connection, W.I.N.

- Teleterapia a través de una colaboración con One Community Health
- Especialista en apoyo a la salud mental
- Enfermeras de Salud Escolar, Asistente de Salud y Coordinadora
- Asociación continua con el Departamento de Salud del Condado de Hood River
- Capacitación QPR (Prevención del Suicidio) para todo el personal
- Especialistas en participación familiar
- Especialista en Graduación
- Asesoramiento/Conexión, W.I.N.

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Student/Family Support cont./ *Apoyo al Estudiante/Familia cont.*

- **Bus Safety Training**
- **Ongoing Threat Assessment Team**
- **Collaborative Problem Solving Coaching**
- **CPI Training (Crisis Prevention Institute)**
- **Behavioral Support Paraprofessional**
- **PBIS**
- **Restorative Practices**
- **SEL Adoption/SEL Playbook**
- **Partnership with NextDoor Inc.**
- **Entrenamiento de seguridad en el autobús**
- **Equipo de evaluación de amenazas continuo**
- **Entrenamiento colaborativo para la resolución de problemas**
- **Capacitación CPI (Instituto de Prevención de Crisis)**
- **Paraprofesional de apoyo conductual**
- **PBIS**
- **Prácticas Restaurativas**
- **Adopción de SEL/Libro de estrategias de SEL**
- **Asociación con NextDoor Inc.**

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Wellness and Safety/ *Bienestar y Seguridad*

QUESTIONS/ *PREGUNTAS?*

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Core Value:	Wellness
Year:	2023-34
Date Completed:	9/22/23
Reviewed with Director of C & I and Superintendent:	
Mid-Year Review:	
Spring Data Review:	

Continuous Improvement Plan Team Members (Name/Title)
Anne Carloss, Gus Hedberg

Supporting Documents
Professional Development Plan SEB Professional Development 23-24 Student Services Professional Development Plan -- 2022-23
Data

Problem of Practice
<p>Problem of Practice: Students deserve and families expect an equitable and inclusive school experience.</p> <p>Inequitable, racist, exclusionary systems are inflexible, “one-size fits all” systems that expect all students to succeed using the same formula. Equitable, anti-racist, inclusive systems are those that narrow achievement gaps, use discipline proportionately (regardless of race, SES, disability) while also perpetuating success for all students and staff.</p> <p>Our goal is to support teams to meet students where they are at.</p> <p>When kids are struggling, it is not a question of skill or will; kids do well if they can. Neuroscience recognizes that when a student is struggling, it is always a question of skill. Our department’s work is supporting staff to identify those skill deficits and use a data-informed multi-tiered systems of support (MTSS) to deliver evidence-based core instruction and interventions that meet the student where they are and address those deficits in the most efficient and effective manner. We recognize that effective implementation of (the listed) evidence-based practices requires changing behavior of staff and climate, culture and structures of the</p>



organization.

[HRCSD 2026 Strategic Plan Alignment Document](#)

Key Indicators

- Outstanding Attendance
- 3rd Grade Reading Proficiency
- 5th Grade Math Proficiency
- 8th Grade Math Proficiency
- 8th Grade Literacy Proficiency
- 9th Grade On Track
- Graduate with 3+ college courses completed
- 4-year Graduation Rate
- Career Technical Education Program Completion

Strategic Goals

Every Hood River County School District student will demonstrate positive academic and social growth when all staff members work collaboratively to:

- Identify, target, and close opportunity and access gaps
- Implement relevant, rigorous and engaging learning opportunities
- Strengthen partnerships with families and our community
- Graduate high school ready for college, career and community success.
- Establish high expectations for academic and personal growth for every student.
- Develop a highly qualified, diverse and culturally proficient workforce.
- Prioritize health and safety as a critical component of school success.

Core Values

- Equity and Cultural Responsiveness
- Family and Community Partnerships
- Student Learning and Growth
- Wellness and Safety
- Safety

Core Value: Wellness



Goal

- Prioritize health and safety as a critical component of school success
- Develop a highly qualified, diverse and culturally proficient workforce.

Objectives Addressed:

- Adopt and implement a culturally relevant, K-12 Social Emotional Learning curriculum
- Increase access to and usage of physical and mental health services for students
- Increase student participation in co-curricular activities and athletics
- Coordinate staff wellness initiatives across all district sites

What actions will you and your team need to take to implement this strategy? Are there additional action steps to ensure that all students are being equitably served by your efforts?

Action Needed	By Whom	By When
Participate in Quarterly School Safety Task Force Meetings to Review Community Safety Plans, Protocols, Procedures	Gus Hedberg, Kyle Rosselle	Quarterly
Facilitate HRCSD Wellness Committee to foster staff wellness	Gus Hedberg, Anne Carloss	Quarterly
Develop ASCA implementation timeline	Anne Carloss	
Update the School Based Suicide Resource Guide -Anne and Erin attended Oregon Suicide Prevention Training. -On-going meetings with Lines for Life Suicide Prevention Coordinator	Anne Carloss Erin Rust	Suicide Prevention Team has been meeting throughout the year to update the plan. The plan has been posted to the website as recommended by Addi's act.
Participate in the University of Oregon Suicide research project	Anne Carloss Erin Rust	Ongoing Purchased bench and shirts for HRV
Providing Question, Persuade, and Refer (QPR) training for all staff.	Erin Rust Anne Carloss	Ongoing Trainings have been held at all school locations, and most of the staff trained. In addition, all transportation, facilities and



		maintenance and nutrition services
Collaborative Approach to Tier 3 BSP with school teams -Provide training & coaching based on specific building needs, including development, implementation & progress monitoring	Flurry Stone Andrew King Mara Lynaugh	Ongoing
Providing special education support and coaching to staff and administration	Kelly Running TBA	Ongoing
CPI Training: Provide training and coaching for this year, and planning for summer and the following year.	Amanda Phillips	Ongoing
IA Training: <ul style="list-style-type: none">• Data Tracking• Positive Reinforcement• Scaffolded Instruction• Gradual Release (I Do, We Do, You Do)• Functional Skills Supports• Self-Regulation• Working with Gen Ed & Sped Teachers/Parents	TBD	Ongoing
Coordinate Health/Safety Threat Assessment Team (both core Level 2 and larger Level 2 community team) Utilize support from regional threat assessment team (BSAT)	Anne Carloss Flurry Stone	Ongoing Monthly
Coordinate the implementation of the Oregon Student Health Survey	Anne Carloss	December 2023
Provide ongoing coaching to school (and transportation) PBIS leaders for data-based decision making and action planning at the Tier 1 (school-wide) level - Monthly Year At a Glance communication -Attend Tier 1 meeting each trimester -Complete TFI by end of school year	Mara Lynaugh	Ongoing



-Facilitate monthly PLC for secondary administration -Attend monthly meeting with Transportation		
Facilitate standardization of behavior and attendance interventions (T2), across K-8 schools. -define critical components -establish progress monitoring data collection systems -create and enter students into intervention groups in Ion -implement standardized SEL intervention progress monitoring & agenda formats -complete TFI Tier 2	Mara Lynaugh Flurry Stone Andrew King	2023-24
Provide training and ongoing coaching as needed to support PBIS systems and practices (SWIS, CICO, Ion, etc.)	Mara Lynaugh	
Facilitate school staff attendance in Collaborative Problem Solving training and ongoing coaching	Anne Carloss Mara Lynaugh	
Maintain child find mandates and IDEA requirements - Attending BEST, SST, Core, Intervention, T2/T3 meetings - Communication with community services, private schools	Kelly Running Andrew King Dawn Winters Flurry Stone Emma Healy Anne Carloss	Ongoing
Provide ongoing coaching and support to Special Education staff and appropriate general education staff	Kelly Running	Ongoing
Participate on District Wellness Team	Anne Carloss	Ongoing
Support School Health Nurses, Coordinator, and Paraprofessional	Anne Carloss	Monthly meetings
Provide ongoing training, modeling and coaching to student teams (general education, special education, parents and community partners) to support students with more intense needs	Emma Healy	Ongoing



HOOD RIVER COUNTY SCHOOL DISTRICT

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DATE: November 8, 2023
TO: Hood River County School Board of Directors
FR: Columba Jones, HRVHS Principal
RE: HRVHS 9th grade on track

EXPLANATION: HRVHS Administration will provide an update on 9th grade on track.

PRESENTERS: Columba Jones. HRVHS Principal

SUPPLEMENTARY
MATERIALS: Google Slide Presentation

RECOMMENDATION: No recommendation

PROPOSED MOTION: No action needed

HRVHS 9th Grade On Track 2023-24

Columba Jones

Hood River Valley High School, Principal



Goal: Graduate high school ready for college, career and community success.



THE “ON-TRACK” METRIC

ON-TRACK means a student has completed a quarter of the credits needed to graduate and has received no more than one ‘F’



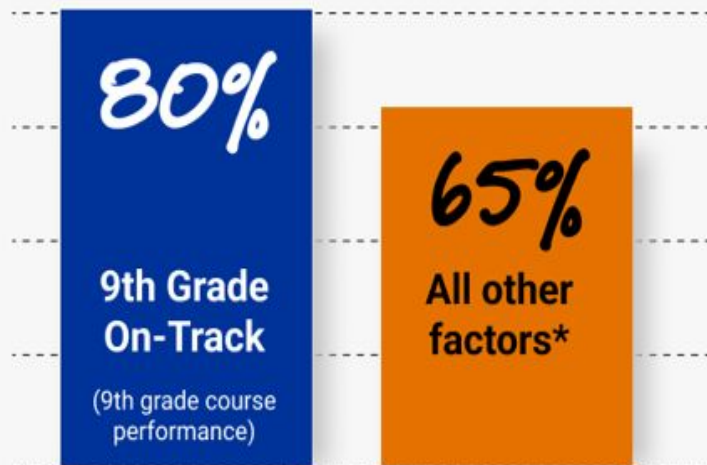
Students who finish 9th Grade On-Track are

→ **3X**

more likely to graduate than their off track peers

9TH GRADE ON-TRACK = STRONG PREDICTOR OF H.S. GRADUATION

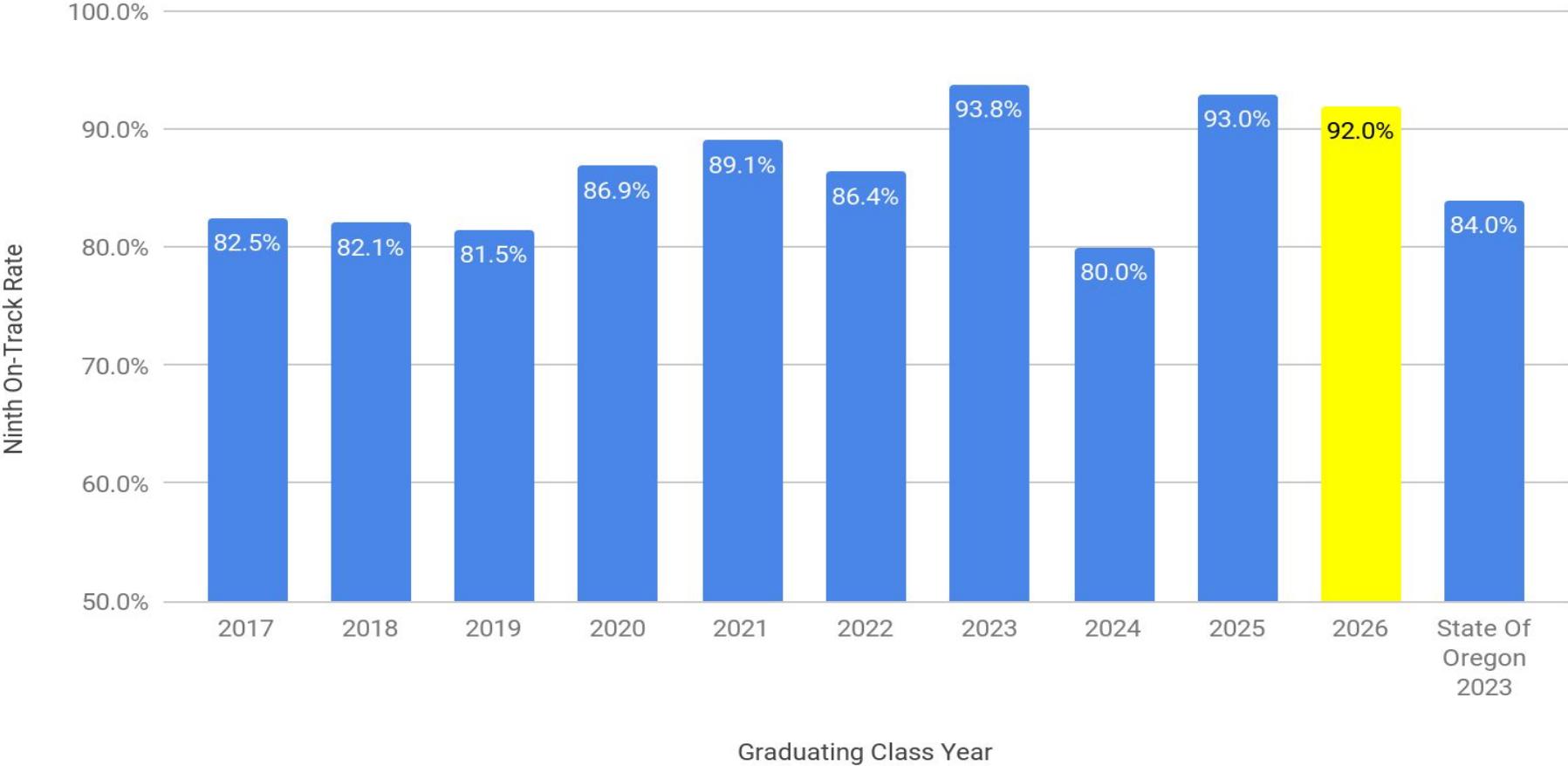
Predictive Ability of Indicators
of H.S. Graduation



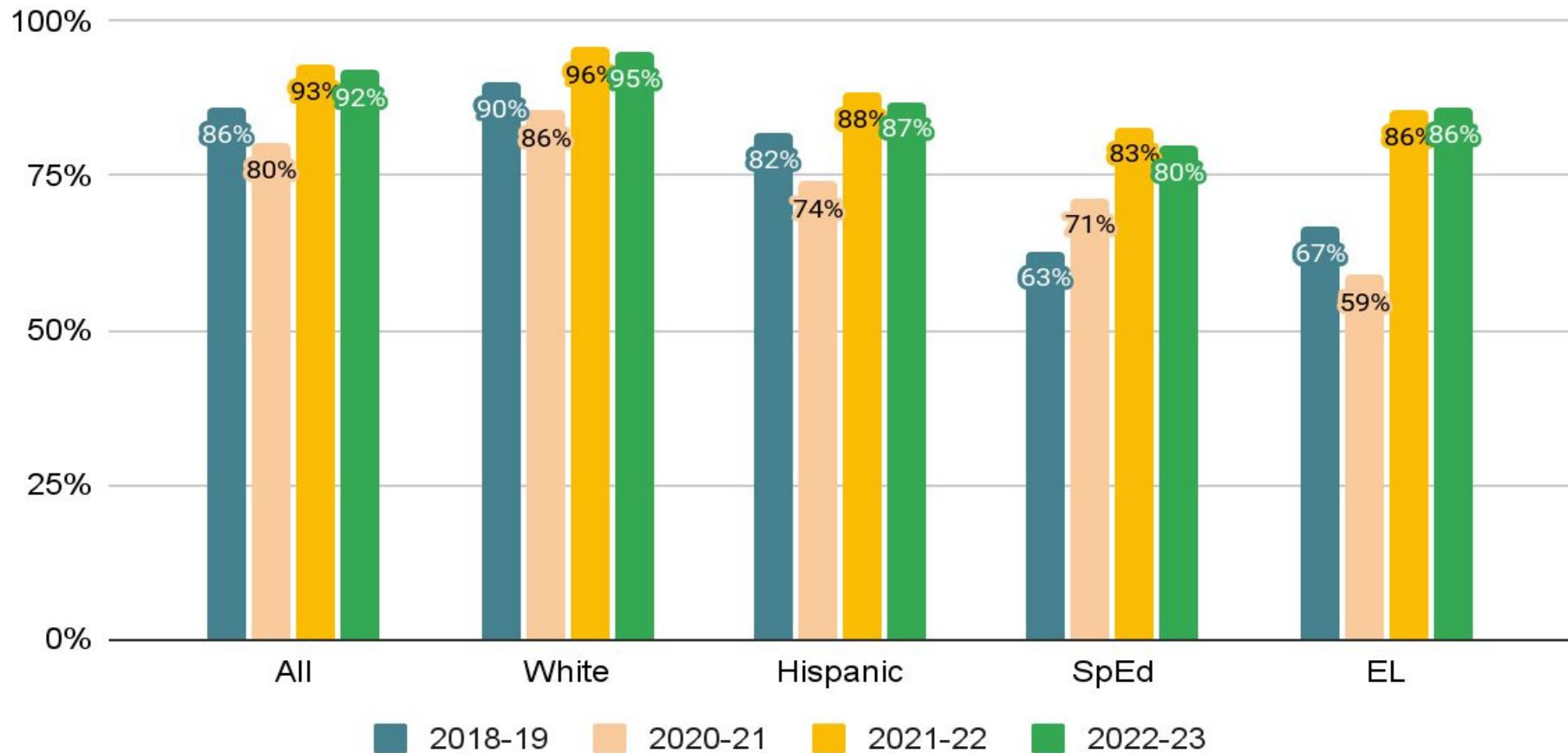
ON-TRACK STATUS is a
STRONGER PREDICTOR of
high school graduation than
race/ethnicity, level of poverty,
or test scores **COMBINED!**

* Gender, Race/Ethnicity, Socioeconomic Status, 8th Grade
Test Scores, Mobility Prior to High School, Overage for Grade

Ninth Grade On-Track



HRVHS Ninth Grade On-Track by Year





HRVHS CIP Goal Focus Areas:

- Academic On-Track
- Attendance
- Graduation Rate

School Wide Instructional Strategies:

Clearly defined purpose for learning	<ul style="list-style-type: none">● Post lesson learning targets and routinely reference● Academic learning targets listed on syllabi
Organization	<ul style="list-style-type: none">● Help students choose an organizational structure● Routinely give reminders & time for organization tasks
Metacognition	<ul style="list-style-type: none">● Select and implement daily learning reflection strategy
Relational Capacity	<ul style="list-style-type: none">● Identify 2 strategies to learn and implement
Collaboration	<ul style="list-style-type: none">● Identify 2 collaborative structures to learn and use
Scaffolds and Support	<ul style="list-style-type: none">● Provide targeted student support during W.I.N. time

Academic Support: W.I.N (What I Need) Time



PLCs

Intervention:

Assign/Exit

(Enter before 9am)

Mon.

**Advisory: Students
select WIN classes**

Guide teachers
check schedules.

(Student Self
Scheduling open
9am- 3:30pm)

15 Minutes

Tues.

**WIN: ELA and
Science Priority,
PE**

Interventions
Study Halls
Enrichments and
Office Hours

30 Minutes

Wed.

**WIN: Math, Arts &
World
Languages,
Health Priority**

Interventions
Study Halls
Enrichments and
Office Hours

30 Minutes

Thurs.

**WIN: CTE,
AVID,ELD &
Social Science
Priority**

Interventions
Study Halls
Enrichments and
Office Hours

30 Minutes

Fri.

**WIN: Clubs and
Community Priority**

Fewer
Interventions

More
Enrichments
Clubs & Activities

30 Minutes

Teachers

**Set WIN Schedule
for the Next Week**

(By 5:30pm)



CIP Goal connected to 9th Grade on Track

Core Value: Student Learning & Growth

- Goal: Graduate high school ready for college, career and community success.
 - Establish high expectations for academic and personal growth for every student.
 - Develop a highly qualified, diverse and culturally proficient workforce.
 - 9th Grade HSS - SOAR
 - MTSS process- attendance & Academic
 - Ongoing PD
 - Career Connected Learning Coordinator
 - Equitable Grading Practices

9th Grade: Increase On Track from 92%-93%

Questions.....



?



HOOD RIVER COUNTY SCHOOL DISTRICT

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DATE: November 8th, 2023
TO: Hood River County School Board of Directors
FR: Amy McConnell, Director of Curriculum and Instruction
RE: CTE Revitalization Grant

EXPLANATION:

The CTE Revitalization Grant program is a purposive concept designed to support student engagement and success, completion leading to career and college preparation, and a potential boost to local/regional economic development. HRVHS is requesting to use these grant funds to create a state-of-the-art computer lab where our CTE Engineering and Computer Science program can utilize and implement high-tech industry standards. HRVHS will also use these funds to research, develop, and structure a new proposed course offering, an Electric Vehicle Program. The automotive industry is on a fast-paced track with electric vehicles, and the development of this program will be sure to benefit these students within this industry.

PRESENTERS: Amy McConnell , Director of Curriculum and Instruction

SUPPLEMENTARY
MATERIALS: Completed Grant Application Approval Request

RECOMMENDATION: It is recommended by the district administration that the board approve the request to apply for the CTE Revitalization Grant.

PROPOSED MOTION: I move to approve the request for Hood River County School District to apply for the CTE Revitalization Grant.



GRANT APPLICATION APPROVAL REQUEST

This form is required prior to submission of the application and before any staff time is expended.

Project Title:	CTE Revitalization		
Submitted By:	Julie Cucuel with Columbia Gorge STEM Hub	Date:	11/1/23
School:	Hood River Valley High School	Due Date:	11/6/23
Funding Agency	Oregon Department of Education	New or Renewal?:	New
Purpose:	HRVHS is requesting to use these grant funds to create a state-of-the-art computer lab where our CTE Engineering and Computer Science program can utilize and implement high-tech industry standards. HRVHS will also use these funds to research, develop, and structure a new proposed course offering, an Electric Vehicle Program. The automotive industry is on a fast-paced track with electric vehicles, and the development of this program will be sure to benefit these students within this industry.		
Amount of Application:	\$500,000 - w/South Wasco but would only use approximately \$110,000 for a new computer lab for Engineering and Computer Science & the development of an Electric Vehicle program	Period of Grant:	2023-2025

If over \$500, District approval is required prior to application submission. If over \$24,999, Board Approval is required prior to application submission.

How will this grant benefit HRCSD students?

Students will gain access to the industry standards regarding technology with a new state-of-the-art computer lab. This would enhance the learning environment - giving a greater learning experience with high-tech content. We would also use grant funds to create an Electric Vehicle program, which would help support the future needs of our Engineering and Computer Science program

Description of grant-supported activities/equipment *(attach or link copy of RFP, if appropriate, or guidelines of funding source):*

30 Mac Studio (\$2,000 each) 60K on actual equipment, and the remaining would be used for professional development and curriculum exploration for an Electric Vehicle program which would help support the needs of the fast-paced electric automotive industry.

How does the grant fit with district's strategic plan and the school's continual improvement plan (CIP)?

Bringing a new electric vehicle program to HRVHS along with a new state-of-the-art computer lab and equipment will have a direct impact on the majority of the goals within the district strategic plan. Below is a brief summary of the strategic plan goals that this will have a direct impact on.

1. Graduate high school ready for college, career and community success. Students will graduate prepared with knowledge and skills in order to make a positive impact on their individual path after graduation. The Electric Vehicle program and a new computer lab will benefit from building those skills.
2. Implement relevant, rigorous, and engaging learning opportunities. Data shows CTE brings engaging learning opportunities through hands-on and real-world experiences. Learning industry programs within a new lab and building an electric car program is very relevant in today's society and help with this goal.
5. Establish high expectations for academic and personal growth for every student.
6. Strengthen partnerships with families and our community. Working with different members of our local engineering community will give students access to local business and mentors who can assist with a strong partnership. It will also keep up with the industry standards we are seeing.
7. Develop a highly qualified, diverse and culturally proficient workforce. By bringing these two new ventures to Hood River Valley High School these students will have an upperhand when leaving our program. They will gain the qualifications industry professionals are looking for and be able to better serve as a contributing member of society.

Fiscal/Facilities

- Are there District matching fund requirements? If 'yes', how much?
- Will there be necessary changes to facilities or grounds (electrical, HVAC, changes to walls, etc.)? If 'yes', explain:

No

Yes, potentially, depending on the development of the electric vehicle program, which would be funded by this or another future grant.

Staffing/Human Resources

- Will the grant be utilized to hire new staff?
- Will the grant be utilized to increase FTE/hours for existing staff? If 'yes' to either staffing questions above, explain:

This grant will not be used to hire new staff nor increase FTE

Student Target Population:

All students within Hood River Valley High School

Person(s) Writing Grant:

Julie Cucuel - Director of the Columbia Gorget STEM Hub

Staff Participants:

Applicant Signature: Tess Misa

APPROVED:

[Signature]
Principal/Department Administrator

approved/not approved

11/2/23

Date

Amy McConnell
Director of Curriculum & Instruction

approved/not approved

11/16/23

Date

[Signature]
Chief Financial Officer

approved/not approved

11/16/23

Date



HOOD RIVER COUNTY
SCHOOL DISTRICT
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DATE: November 8th, 2023
TO: Hood River County School Board of Directors
FR: Amy McConnell, Director of Curriculum and Instruction
RE: Roger Billings Rescue Grant

EXPLANATION:

The Roger Billings Rescue Grant provides up to 12 licenses to support students identified eligible for special education with access to digital learning with the goal of closing any gaps related to lost learning due to a variety of reasons: lost time due to COVID or other medical, potential issues with learning in the traditional classroom environment.

PRESENTERS: Amy McConnell, Director of Curriculum and Instruction

SUPPLEMENTARY MATERIALS: Completed Grant Application Approval Request

RECOMMENDATION: It is recommended by the district administration that the board approve the request to apply for the Roger Billings Rescue Grant.

PROPOSED MOTION: I move to approve the request for Hood River County School District to apply for the Roger Billings Rescue Grant.



GRANT APPLICATION APPROVAL REQUEST

This form is required **prior** to submission of the application and before any staff time is expended.

Project Title:	Roger Billings Rescue Grant: Acellus Gold Licenses for Special Education Department		
Submitted By:	Kelly Running	Date:	10/31/2023
School:	All Schools: K-12	Due Date:	ASAP
Funding Agency	Acellus	New or Renewal?:	New
Purpose:	Grant provides up to 12 licenses to support students identified eligible for special education with access to digital learning with the goal of closing any gaps related to lost learning due to disrupted school (COVID, etc)		
Amount of Application:	Each school: 10,000 Total for K-12: 80,000	Period of Grant:	23-24 SCHOOL YEAR

If over **\$500**, District approval is required prior to application submission. If over **\$24,999**, Board Approval is required prior to application submission.

How will this grant benefit HRCSD students?

Provides opportunity for access to digital curriculum to support learning due to a variety of reasons: lost time due to COVID or other medical, potential issues with learning in the traditional classroom environment, supporting in gaps in student learning that are impacting current academics

Description of grant supported activities/equipment *(attach or link copy of RFP, if appropriate, or guidelines of funding source):*

Funding is based on actual use by enrolling a student into their system.
Students may need to have the Acellus app pushed out to their laptops.

How does the grant fit with the district strategic plan and school continual improvement plan (CIP)?

- Provides an opportunity to
- Identify, target, and close opportunity and access gap by providing additional tools for learning
 - Graduate high school ready for college, career and community success by providing additional tools for any necessary catch up or

re-learning in order to stay on track

- Implement relevant, rigorous and engaging learning opportunities by providing an alternative option for learning
- Establish high expectations for academic and personal growth for every student by providing another option for learning and re-learning of core curriculum.

Fiscal/Facilities

- Are there District matching fund requirements? If 'yes', how much?
- Will there be necessary changes to facilities or grounds (electrical, HVAC, changes to walls, etc.)? If 'yes', explain:

No

Staffing/Human Resources

- Will grant be utilized to hire new staff?
- Will grant be utilized to increase FTE/hours for existing staff? If 'yes' to either staffing questions above, explain:

No

Student Target Population:

Identified as eligible for special education

Person(s) Writing Grant:

Kelly Running

Staff Participants:

Kelly working with building administration and special education staff

Applicant Signature: _____



APPROVED:


Principal/Department Administrator

approved/not approved

11/2/23
Date


Director of Curriculum & Instruction

approved/not approved

10/1/2023
Date


Chief Financial Officer

approved/not approved

11/02/23
Date



HOOD RIVER COUNTY SCHOOL DISTRICT

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DATE: November 8th, 2023
TO: Hood River County School Board of Directors
FR: Amy McConnell, Director of Curriculum and Instruction
RE: Mills Davis Foundation

EXPLANATION:

The Mills Davis Grant will provide the funding to purchase a new mobile STEM Classroom. The mobile STEM Classroom will allow us to continue to provide STEM Lessons to all K-5 Students across the district. This robust 5 day STEM Program introduces students to real-world careers and provides an opportunity to develop technology skills in the areas of science, math, engineering and robotics.

PRESENTERS: Amy McConnell , Director of Curriculum and Instruction

SUPPLEMENTARY
MATERIALS: Completed Grant Application Approval Request

RECOMMENDATION: It is recommended by the district administration that the board approve the request to apply for the Mills Davis Foundation.

PROPOSED MOTION: I move to approve the request for Hood River County School District to apply for the Mills Davis Foundation.



GRANT APPLICATION APPROVAL REQUEST

This form is required prior to submission of the application and before any staff time is expended.

Project Title:	Mills Davis Grant-STEM Mobile Classroom		
Submitted By:	Sally Anderson	Date:	11/2/2023
School:	District (K-5)	Due Date:	12/1/2023
Funding Agency	Mills Davis Foundation	New or Renewal?:	New
Purpose:	This grant will support the funding of a new STEM Van. This van will be used to provide STEM Lessons to all K-5 students across the district.		
Amount of Application:	\$50,000	Period of Grant:	2024-25

If over \$500, District approval is required prior to application submission. If over \$24,999, Board Approval is required prior to application submission.

How will this grant benefit HRCSD students?

All HRCSD Elementary students will continue to have a robust 5 day STEM program, introducing them to real-world careers and provides an opportunity to develop technology skills in the areas of science, math, engineering and robotics.

Description of grant supported activities/equipment (*attach or link copy of RFP, if appropriate, or guidelines of funding source*):

The STEM Van (Mobile STEM Classroom) allows our District STEM Teacher to provide a robust STEM Program to all 5 elementary schools. The curriculum being implemented is aligned with the Next Generation Science Standards. See the description of the van below.

- Purchase XL Sprinter Van
- Retrofit with floor to ceiling storage for bins/tubs to store all STEM Supplies used to implement lessons
- The van will also include a workspace with charging capabilities for planning and preparation
- An additional charging area will also be included to charge student devices (6 sets of 4 plugs + 2 USB) as well as a place for iPad cart and charging capability
- The van will need 30 amp connectivity

How does the grant fit with district strategic plan and school continual improvement plan (CIP)?

Goal: Graduate high school ready for college, career and community success.

Core Value Alignment: Student Learning and Growth

- Seek opportunities to enhance Science, Technology, Engineering, Arts and Math (STEAM), Career Technical Education (CTE) and Dual Credit programming opportunities.

Fiscal/Facilities

- Are there District matching fund requirements? If 'yes', how much?
- Will there be necessary changes to facilities or grounds (electrical, HVAC, changes to walls, etc.)? If 'yes', explain:

No

Staffing/Human Resources

- Will grant be utilized to hire new staff?
- Will grant be utilized to increase FTE/hours for existing staff? If 'yes' to either staffing questions above, explain:

No

Student Target Population:

K-5 Students

Person(s) Writing Grant:

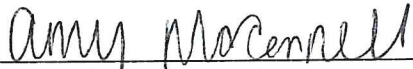


Claire Rawson & Paul lindberg

Staff Participants:

Sally Anderson & Amy McConnell

Applicant Signature: _____

APPROVED:

 Principal/Department Administrator	approved/not approved	<u>11/6/23</u> Date
 Director of Curriculum & Instruction	approved/not approved	<u>11/6/23</u> Date
 Chief Financial Officer	approved/not approved	<u>11/6/23</u> Date



HOOD RIVER COUNTY SCHOOL DISTRICT

Excellence. Every student. Every day.

DATE: November 8, 2023
TO: Hood River County School Board of Directors
FR: Chrissy Reitz, Board Chair
RE: Declaration of Superintendent Vacancy

EXPLANATION: Board Chair Chrissy Reitz will declare the vacancy of the Superintendent for Hood River County School District . In order to start a superintendent search, the Hood River County School District Board must declare the superintendent position vacant effective June 30, 2024.

PRESENTERS: Chirssy Reitz, Board Chair

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: In order to start a superintendent search, the Hood River County School District Board declares the superintendent position vacant effective June 30, 2024.

PROPOSED MOTION: I move that we declare the vacancy of the superintendent position effective June 30, 2024.



HOOD RIVER COUNTY SCHOOL DISTRICT

Excellence. Every student. Every day.

DATE: November 8, 2023
TO: Hood River County School Board of Directors
FR: Chrissy Reitz, Board Chair
RE: Approve Search Contract with OSBA

EXPLANATION: Board Chair Chrissy Reitz will discuss the contract with the Oregon School Board Association (OSBA) for the Executive Search Services for the Superintendent of Hood River County School District Position.

PRESENTERS: Chrissy Reitz, Board Chair

SUPPLEMENTARY MATERIALS: OSBA Executive Search Contract
Milt Dennison Resume

RECOMMENDATION: The administration recommends approving the search contract with OSBA as presented.

PROPOSED MOTION: I move that we approve the search contract with OSBA as presented.



Search Contract for Services

PARTIES: Oregon School Boards Association (OSBA) ("Contractor")
An Oregon Non-Profit Corporation
1201 Court St., NE, Suite 400
Salem, Oregon 97301

Hood River School District ("District")
1011 Eugene Street
Hood River, OR 97031

1. **Services.** Contractor agrees to provide Executive Search professional services to the District.
2. **Scope of Work.** The scope of the services provided by Contractor will include search consulting, facilitating, recruiting and transition services associated with a executive search with the position beginning work on November 1, 2023, including:
 - Attending meetings with the Board, staff, students, and community groups as necessary to carry out the search plan.
 - Working with the District leadership to establish a search calendar, facilitate meetings with Board, staff, students and community members to establish candidate qualities and qualifications, and establish a process to be used by any in-district candidates.
 - Preparing and distributing search forms and promotional material needed for collecting applications and advertising the vacancy both within the State of Oregon as well as regionally and nationally as agreed with the District.
 - Managing candidate applications and information; assist with screening applications; assist with organizing interviews; provide Board members with guidelines for interviews and reference checks; conduct reference checks at the Board's request; organizing site visits when requested; and keeping applicants informed of their status during the search process.
 - Conducting a series of board/ executive workshops (up to 6 hours of professional development conducted by OSBA) to create and execute a Transition Plan for establishing a solid foundation for the new leadership team over the first six (6) months of the new executive's contract.
3. **Term.** The term of this Agreement shall begin on November 1, 2023, and continue until:

☒ completion of Scope of Work outlined above ☐ ending date of _____

4. **Base Fee for Services.** District will pay a base fee for Contractor services as follows:

☒ **\$15,750**

- ☐ hourly rate of \$175/hr. for professional time
☐ hourly rate of \$45/hr. clerical support services

5. **Expenses.** District will reimburse Contractor for Contractor's expenses incurred while providing services on the basis of actual expenses incurred including:

☒ mileage (at the federal rate)

☒ travel time (\$72 per hour)

☒ lodging ☐ ground transportation (rental car)

☒ meals

☒ advertising/posting fees beyond base package as agreed by District

☐ photocopying, supplies, printing, postage and shipping costs

6. **Terms for Payment.** OSBA will provide fiscal services for the performance of this Agreement. District agrees to pay

billings within 30 days after invoice on the following schedule:

- One-half of the Base Fee (\$7,875) upon execution of this agreement.
- The remaining one-half of the Base Fee (\$7,875) plus all applicable expenses incurred in Section 5 above will be invoiced upon board approval of the new executive's contract.

7. **Independent Contractor Status.**

- A. Contractor is an independent contractor. This Agreement shall not be construed to establish an employer-employee relationship between the District and the Contractor, including subcontractors or employees thereof. Contractor is free to contract with other parties on other matters. Contractor will not receive any benefits normally accruing to District employees unless required by applicable law.
- B. The manner of providing these services are under sole control of Contractor, including providing all tools and equipment necessary for the performance of these services. The services provided must, however, meet the general approval of the District and shall be subject to the District's general right of inspection and supervision in order to secure satisfactory performance.
- C. Contractor, in carrying out the services provided under this Agreement, is not an employee of District, and as such accept full responsibility for any taxes or other obligations associated with payment for services under this Agreement.
- D. None of the services covered by this Agreement shall be subcontracted without prior written consent of the District. Contractor shall be fully responsible to the District for all acts and omissions of any subcontractor, employee, agent or servant, whether employed directly or indirectly by Contractor. Steve Kelley and Sarah Herb may provide primary consulting services to District for this search.

8. **Worker's Compensation.** Contractor shall comply with state worker's compensation law for all employees who work under the terms of this Agreement. If Contractor hires employees, they shall provide District with certification of Workers' Compensation Insurance, with employee's liability in the minimum of \$100,000 upon request by District.

9. **Termination of Agreement.** This Agreement may be terminated under the following conditions:

- A. By written mutual agreement of all parties and may be immediate.
- B. Upon ten (10) calendar days written notice by any party to the other.
- C. Immediately on material breach of contract.
- D. Upon expiration of the term specified above.

If this Agreement is terminated prior to the expiration date, District shall pay Contractor for services provided prior to the termination.

Force Majeure. Neither Hood River School District nor Contractor shall be responsible for delay, default, or termination of contract caused by any contingency beyond their control, including, but not limited to war or insurrection (whether declared or not); plague, epidemic, pandemic, outbreaks of infectious disease or any other public health crisis, including, but not limited to quarantine or other restrictions as directed by state or federal government; compliance with any law or governmental order, rule, regulation or direction; strikes or lockouts by the Parties' own employees; walkouts by the Parties' own employees; fires; natural calamities; riots; or requirements of governmental agencies.

Defense, Indemnity, and Insurance Provision. Subject to any and all limitations, exclusions, and notice requirements of the Oregon Tort claims Act (ORS 30.260 through 30.300) and the constitution of the State of Oregon, each party shall be responsible for their own acts and those of its officers, employees, or agents. The parties agree that they will hold harmless, waive, release, indemnify, defend, and discharge each other from all liability and claims arising from each party's

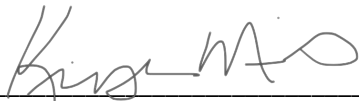
own acts and omissions. The parties agree to this defense and indemnification to the fullest extent allowed by law, which includes liability and claims arising from negligent acts or omissions. Each party agrees to have adequate general liability coverage to cover any tort claim that could arise from this agreement including coverage for sexual molestation and injuries to the head and brain.

Choice of Law Provision. This Agreement shall be construed and enforced in accordance with the laws of the State of Oregon.

10. **Standard of Services.** Contractor agrees to perform services with a standard of care, skill and diligence normally provided by a professional individual in the performance of similar services. It is understood that Contractor must perform the services based in part on information furnished by District and that Contractor shall be entitled to rely on such information. Contractor agrees that the recommendations, guidance and performance of any person assigned under this Agreement shall be in accordance with professional standards and the requirements of this Agreement. District agrees not to take any action which will adversely interfere with Contractor's ability to perform to this standard.
11. **Guarantee.** Provided the District follows the steps outlined in the search process proposed by Contractor and engages in good faith attempts to recruit and retain a new chief executive officer, but one is not hired, or if the new chief executive officer leaves for any reason prior to completing two (2) years of service and the District has followed the Transition Plan proposed by Contractor, Contractor will conduct one new search for the cost of all advertising and marketing and travel expenses only.
12. **Written Notice.** Any notice of termination or other communication having a material effect on the performance of this Agreement shall be served by U.S. Mail or by confirmed e-mail delivery on the signatories listed below at the addresses listed above.

It is agreed. Date: 11/06/2023

OREGON SCHOOL BOARDS ASSOCIATION (Contractor)



Kristen Miles, Director of Board Development and Executive Searches

It is agreed. Date: _____

HOOD RIVER SCHOOL DISTRICT (District)

Dr. Milt Dennison

14744 Oregon Iris Way, Oregon City OR 97045
Mdennison1956@gmail.com
503.334.6536



Education

Ed.D., University of Southern California, 1980

Educational Administration and Curriculum

M.A., California State University, Sacramento, 1975

Educational Administration

B.A., Western State College, Colorado, 1970

Mathematics, Physical Education

Expertise

- Curriculum & Instruction
- Strategic Planning
- Community Relations
- Fund Raising
- Personnel Recruitment
- Staff Development
- Budget Development
- Collaborative Decision-Making
- Collaborative Bargaining
- Program Development
- Legislative Relations
- Campaign Development
- Problem Solving
- Construction Management
- Resource Management
- Partnership Development

Present Position

Present

Superintendent—Skamania School District
Stevenson, Washington

Superintendent Search Consultant—Oregon School Board Association
Salem, Oregon

Previous Administrative Experience

2021-2022	Interim Superintendent-Mt. Pleasant School District Washougal, Washington
2016-2017	Interim Superintendent-Columbia Gorge Education Service District The Dalles, Oregon
2004—2016	Superintendent - Clackamas Education Service District <i>Clackamas, Oregon</i>

Previous Administrative Experience, continued

1993—2004	Superintendent - Camas School District <i>Camas, Washington</i>
1986—1993	Superintendent - Canby School District <i>Canby, Oregon</i>
1984—1986	Director of Curriculum and Instruction – West Linn School District <i>West Linn, Oregon</i>
1980—1984	Middle School Principal – West Linn School District <i>West Linn, Oregon</i>
1975—1980	Elementary School Principal – Dixon Unified School District <i>Dixon, California</i>

Teaching Experience

- 2010—2012 **Adjunct Professor - University of Portland**
Portland, Oregon
- 2006—2009 **Adjunct Professor - Lewis & Clark College**
Portland, Oregon
• Educational Leadership Doctoral Program
- 1986—1994 **Adjunct Professor - Lewis & Clark College**
Portland, Oregon
• Administrative Leadership • Community Relations
- 1970—1975 **Secondary Teacher – Dixon Unified School District**
Dixon, California
• Mathematics • Physical Education • Language Arts
- 1969—1970 **Secondary Teacher – Otis Public Schools**
Otis, Colorado
• Mathematics

Awards & Honors

- Civic Star Award - American Association of School Administrators**
Citizen-of-the-Year - Camas-Washougal Chamber of Commerce
Rotarian-of-the-Year - Camas-Washougal Rotary Club
Silver Beaver Award – Boy Scouts of America



HOOD RIVER COUNTY SCHOOL DISTRICT

Excellence. Every student. Every day.

DATE: November 8, 2023
TO: Board of Directors
FR: Chrissy Reitz, Board Chair & Milt Dennison, OSBA
RE: Approve Executive Search Process Calendar

EXPLANATION: The Board Chairperson, Chrissy Reitz and OSBA rep Milt Dennison will provide an overview of a possible hiring timeline and process to hire a superintendent beginning the 24-25 school year.

PRESENTERS: Chrissy Reitz, Board Chair
Milt Dennison, OSBA

SUPPLEMENTARY
MATERIALS: Search Process Calendar

RECOMMENDATION: The administration recommends approving the hiring timeline and process as presented.

PROPOSED MOTION: I move to approve the executive search process calendar as presented.

Hood River County School District

Proposed 2023 Executive Search Calendar

DATE	BOARD	CONSULTANT
*Nov 8 Reg. Public Meeting	<ul style="list-style-type: none"> ● Approve Search Contract with OSBA ● Declare vacancy ● Approve executive search process calendar <i>Regular public meeting</i>	<ul style="list-style-type: none"> ● Facilitate board approval of search calendar
Nov 28 – Dec 8	Online survey available	
*Dec 13 (scheduled meeting)	<ul style="list-style-type: none"> ● Discuss and adopt desired qualities and qualifications ● Set dates, times and location of screening committee training ● Identify potential screening committee members. ● Create salary range for posting <i>Regular public meeting</i>	<ul style="list-style-type: none"> ● Present public input report to board ● Facilitate conversation on screening committee and salary range
Dec 14-Jan 2		<ul style="list-style-type: none"> ● Develop professional recruiting electronic flyer ● Develop notice of vacancy ● Advertise position
Jan 2		<ul style="list-style-type: none"> ● Begin accepting applications
Jan 10 (Scheduled Meeting)	<ul style="list-style-type: none"> ● Select screening committee members <i>Regular public meeting</i>	
Jan 2-Feb 23	Eight Weeks	<ul style="list-style-type: none"> ● Receive applications ● Recruit candidates/respond to inquiries
Feb 23		<ul style="list-style-type: none"> ● Applications close ● Review all applicant submissions; prepare for screening

*Feb. 28 TBD	<ul style="list-style-type: none"> ●Attend screening committee training ●Review list of candidates <i>Special public meeting/executive session</i>	<ul style="list-style-type: none"> ●Train screening committee on screening process, tools and timeline
Feb 28-March 4 TBD	<ul style="list-style-type: none"> ●Screen applications and submit rankings 	<ul style="list-style-type: none"> ●Assist with ranking process as needed
March 6	<ul style="list-style-type: none"> ●Select candidates to interview ●Develop interview schedule ●Develop interview questions <i>Special public meeting/executive session</i>	<ul style="list-style-type: none"> ●Present screening committee/board ranking results; facilitate board's selection of candidates to interview ●Train board on interview procedures ●Train board on proper internet & social media check protocols ●Provide interview questions for review and facilitate consensus on interview questions
March 7-12	<ul style="list-style-type: none"> ●Conduct internet & social media checks on upcoming interviewees 	<ul style="list-style-type: none"> ●Schedule initial interviews with candidates ●Assist with internet & social media checks, as needed.
*March 13-18 (T.B.D.)	<ul style="list-style-type: none"> ●Debrief results from internet & social media checks ●Conduct interviews ●Select finalists <i>Special public meeting/executive session</i>	<ul style="list-style-type: none"> ●Attend last interview and facilitate selection of finalists ●Train board on conducting in-depth reference checks and site visits
March 19-25	<ul style="list-style-type: none"> ●Conduct in-depth reference checks and site visits 	<ul style="list-style-type: none"> ●Schedule finalists' interviews ●Assist with reference checking and site visits as needed
*April 2-4 (T.B.D.)	<ul style="list-style-type: none"> ●Hold finalists forum/"Day in the Community" ●Debrief reference checks and site visit information ●Conduct final interviews <i>Special public meeting/Executive session</i>	<ul style="list-style-type: none"> ●Develop finalist forum schedule, if needed ●Moderate community Q&A as needed ●Attend final interview and facilitate consensus on "first choice" candidate
April 8-10	<ul style="list-style-type: none"> ●Negotiate contract with "first choice" candidate 	

April 10 (scheduled meeting)	<ul style="list-style-type: none"> ●Vote to hire candidate/approve contract in open public meeting ●Announce selection <i>Special/ (Regular) public meeting</i> 	●Develop press release, if needed
Before July 1	<ul style="list-style-type: none"> ●Create transition plan for new executive and board 	●Meets with the new executive & board to create transition plan
July 1	●New executive begins	
After July 1	<ul style="list-style-type: none"> ●COSA mentoring program provided to the new executive 	Acts as a liaison between school district/executive and COSA as needed. OSBA provides part of the content for this mentoring program.



HOOD RIVER COUNTY SCHOOL DISTRICT

Excellence. Every student. Every day.

DATE: November 8, 2023

TO: Board of Directors

FR: Bill Newton, Superintendent

RE: Donations

EXPLANATION: Generous donations have been received by the schools in our district. Board approval is needed to accept said donations.

PRESENTER: Chrissy Reitz, Board Chair

SUPPLEMENTARY MATERIALS: Please see the list of donations below:

- Kelly & Dave Dittmar donated \$4,171.48 to support students at Parkdale Elementary.
- Shayla Moline donated \$100 to the Wy'east Middle School Tuffy Store.
- Cathy Roberts donated insulated pants and jackets valued at \$524 to the HRVHS Ski Team.

RECOMMENDATION: It is the recommendation of the HRCSD Administration to accept the generous donations as presented.

PROPOSED MOTION: I move to accept the generous donations as presented.



October 23, 2023

Kelly and David Dittmar
1603 N Proctor St
Tacoma, WA 98406

Dear Kelly and Dave,

Parkdale Elementary School graciously accepts your generous donation of \$4,171.48. We will use these funds to support students in the classroom. Our school and kids need and appreciate the support of our caring and activity community. The support of the people and businesses of Hood River is an essential component for creating a school that allows our students and staff to thrive. You make our community a special place for all children!

In Gratitude,

Nate Parson

cc; Hood River County School District Board of Directors

“Real generosity towards the future lies in giving all to the present.” -Albert Camus

Hood River County School District is a political subdivision of the State of Oregon. Charitable contributions to Hood River County School District are tax-deductible under section 170 (c) (1) of the Internal Revenue Code if made for a public purpose and are subject to the limits specified in the Internal Revenue Code and State law. Our Federal taxpayer identification number is 93-6000502.

4880 Van Nuys Dr, Parkdale, Oregon 97041 • 541.352.6255 Fax 541.352.5207

Nate Parson - Principal

www.hoodriver.k12.or.us/parkdale





Wy'east Middle School

3000 Wy'east Road • Hood River, Oregon 97031 • (541) 354-1548 • Fax (541) 354-5120
Hood River County School District • Sarah Braman-Smith - Principal • Danny Nafiez - Vice-Principal

Oct 16, 2023

Dear PTO Precedent
Shayla Moline,

Wy'east Middle School wishes to thank you for your generous \$100.00 check donation for our Tuffy treasure store. We acknowledge that you did not receive any goods or services for this donation. Your generous contribution is important to our staff and students and is greatly appreciated.

Your donation to Wy'east will be accepted at an upcoming Hood River County School Board meeting.

Hood River County School District is a political subdivision of the State of Oregon. Charitable contributions to Hood River County School District are tax-deductible under section 170(c) (1) of the Internal Revenue Code if made for a public purpose and are subject to the limits specified in the Internal Revenue Code of State law. Our Federal taxpayer identification number is 93-6000502.

Thank you again.

Sincerely,

A handwritten signature in blue ink, appearing to read "Sarah Braman-Smith", with a stylized flourish at the end.

Wy'east Middle School
Sarah Braman-Smith , Principal

cc: Hood River County School District Board of Directors

Excellence. Every student. Every day.

Wy'east Middle School

3000 Wy'east Rd. Hood River, Oregon 97031 • 541.354-1548

www.hoodriver.k12.or.us/wyms



Hood River Valley High School

1220 Indian Creek Road • Hood River, Oregon 97031 • (541) 386-4500 • Fax: (541) 386-2400

October 20, 2023

Cathy Roberts
3755 Barrett Dr.
Hood River, OR

Dear Cathy Roberts:

Hood River Valley High School wishes to thank you for your donation of insulated pants and jackets that you have estimated to be worth \$524 for our Ski Program. We acknowledge that you did not receive any goods or services for this donation. Your generous contribution is important to our staff and students and is greatly appreciated.

Your donation to the high school will be accepted at an upcoming Hood River County School Board meeting.

Hood River County School District is a political subdivision of the state of Oregon as described in section 170(c)(1) of the Internal Revenue Code. Donations to Hood River County School District are tax deductible for Federal and State income tax purposes within the limits specified in the Internal Revenue Code and State law. Our Taxpayer ID Number is 93-6000502.

Thank you again.

Sincerely,

Columba Jones, Principal
Hood River Valley High School

cc: Hood River County School District Board of Directors
Jesse Scroggins - Ski Coach

Educate and support every student, every day, for success now and in the future.